Volume 10, Issue 4, April – 2025 International Journal of Innovative Science and Research Technology
ISSN No:-2456-2165 https://doi.org/10.38124/ijisrt/25apr798

Online Exam Proctoring

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Publication Date: 2025/04/28

Abstract: Online exams have become a crucial part of modern education and recruitment, offering convenience and flexibility for both students and organizations. However, they face significant challenges such as cheating, impersonation, and unauthorized access to resources, which undermine the integrity and fairness of the process [1][3]. These issues create a need for reliable solutions to maintain the authenticity of online assessments. The Online Exam Proctoring system ensures a secure and fair testing environment through real-time monitoring, detecting suspicious activities like tab-switching, sound anomalies, and facial recognition-based alerts to prevent cheating [2][4][7]. With role-based access control (RBAC), examiners can efficiently manage exams and sensitive data, while students take exams in a proctored interface [10]. By automating monitoring and analysis, the system reduces human effort and errors [6][8], offering a reliable and transparent solution for online assessments and ensuring the integrity of the process for educational institutions and organizations [1][4].

Keywords: *Online Exam, Proctoring, AI Proctoring, Exam Monitoring, Pie Charts, Bar Graphs, Statical Reports, Database.*

How to Cite: Kondreddi Lakshmi Narayana; Gonnuri Dinesh; Kola Karun Kumar; Puvvada Panduranga Adithya; Makinedi Hemanth Venkata Satya Sai; Velagala Chinni Manikanta Reddy (2025), Online Exam Proctoring. *International Journal of Innovative Science and Research Technology*, 10(4), 1568-1582. https://doi.org/10.38124/ijisrt/25apr798

I. INTRODUCTION

Modern online examinations require security, reliability, and real-time monitoring to ensure fairness. Traditional online exams are vulnerable to cheating, unauthorized assistance, and identity fraud. To address these challenges, AI-based proctoring solutions are used to monitor students and prevent malpractice during exams.

The Online Exam Proctoring System automates exam monitoring using AI-based proctoring techniques. It detects suspicious activities such as multiple faces, gaze deviation, and tab-switching, ensuring a fair examination process. The system also integrates a structured examination interface with timed sections, real-time monitoring, and automated warnings to maintain exam integrity.

By minimizing human intervention and enhancing automation, this system ensures a secure, unbiased, and reliable examination experience, transforming traditional online assessment methods.

II. LITERATURE SURVEY

The increasing adoption of online education and remote assessments has significantly accelerated the need for reliable, secure, and scalable exam proctoring systems. With educational institutions and certification bodies transitioning to digital platforms, maintaining academic integrity in a virtual environment has become a major challenge. This shift has prompted researchers and developers to explore innovative, AI-driven approaches that can detect and prevent cheating behaviors in real-time. These intelligent systems leverage a combination of machine learning, computer vision, biometric authentication, facial and voice recognition, and behavioral analysis to monitor and evaluate test-takers during online exams. Now we are going to consider some important guidance and keywords to further expand our work:

- *Online Exam Proctoring System by Kapil Tajane et al. (2023)*

Kapil Tajane et al. present an system utilizes machine learning and computer vision techniques, including face and voice recognition, to monitor candidates during online exams through webcam and microphone integration. While effective in deterring cheating, the research raises significant concerns about privacy and unequal access to necessary technologies, particularly for students in rural or underprivileged areas.

- *Online Examination Proctoring System Using Machine Learning by Ritesh Gaikwad et al. (2024)*

Ritesh Gaikwad et al. present an enhanced proctoring system that incorporates data analytics, image processing, and seamless integration with Learning Management Systems (LMS). The solution ensures fairness, improves scalability, and reduces manual efforts in evaluation by

ISSN No:-2456-2165 https://doi.org/10.38124/ijisrt/25apr798

automating many aspects of the proctoring and grading processes.

- *Online Exam Proctoring System by Yelkar Anjali Rajendra et al. (2022)*

Yelkar Anjali Rajendra present an proctoring system leveraging AI technologies, lockdown browser control, and audiovisual recordings. It emphasizes continuous monitoring using webcam and microphone while highlighting ethical concerns related to data protection and the psychological effects of being constantly surveilled during exams.

Placement process. It can be seen as a roadmap for institutions looking to improve their placement procedures through data analytics.

- *AI-Based Online Exam Proctoring System by Sankar et al. (2023)*

Sankar et al. present AI-Based Online Exam Proctoring System, a system that uses Temporal Convolutional Networks and Convolutional Neural Networks for biometric authentication and deep visual analysis. The model is designed to detect suspicious activities without relying heavily on human invigilators, making it highly scalable and particularly useful during large-scale disruptions such as pandemics.

- *Cheating Detection in Online Exams by Sahil Motwani et al. (2021)*

Sahil Motwani et al. present an AI-based proctoring system aimed at enhancing integrity in online assessments. The system employs Local Binary Pattern Histogram (LBPH), computer vision, object detection, and browser activity monitoring to identify cheating behaviours such as mobile phone usage and tab switching. It maintains detailed logs of suspicious activities to support transparent resolution of disputes. Additionally, the solution is mobile-compatible, making it accessible for students without traditional computer access.

- *AI-Based Proctoring System by Vidhya SG et al. (2022)*

Vidhya SG et al. present an proctoring solution that integrates voice and facial recognition using CNNs and Haar Cascade Classifiers to detect impersonation and dishonest behaviour. Their findings suggest that AI-based monitoring ensures fairness, enhances transparency, and improves the efficiency of the assessment process.

III. EXISTING SYSTEM

In the current examination environment, traditional systems dominate, relying heavily on manual intervention for scheduling, supervision, and evaluation. These systems exhibit multiple limitations that hinder scalability, security, and accuracy, making them inefficient and unsuitable for modern academic and professional assessment needs.

Manual supervision plays a dominant role in existing systems, where invigilators either physically monitor students or supervise through webcams. This approach is time-consuming, incurs high operational costs, and is limited by human capacity. The dependency on human involvement increases the likelihood of oversight and human error, thereby raising the risk of undetected malpractice during exams.

Some institutions have adopted basic online platforms to conduct examinations; however, these lack sophisticated proctoring mechanisms. These platforms usually rely on simple screen recording and offer minimal or no AI-based behaviour tracking or secure identity verification. Consequently, students can exploit such systems by switching tabs or using unauthorized resources, compromising the credibility and fairness of the exam process.

From a security and compliance perspective, the existing systems fall short due to the absence of integrated AI-based fraud detection and behavioural analysis tools. There are no real-time alerts or automated responses to suspicious activities, and the lack of robust security protocols further weakens exam integrity. These systems are unable to scale effectively for large-scale exams and offer no proactive mechanisms for identifying and mitigating cheating attempts in real time.

Thus, the current examination infrastructure is burdened with several critical limitations: it is inefficient due to manual verification and monitoring, expensive to operate at scale, vulnerable to cheating and fraud because of weak security measures, and lacks the real-time monitoring and automated alerting capabilities needed to ensure secure and fair examinations.

IV. PROPOSED WORK

- *Proposed System:*

The proposed system introduces an advanced AI-powered Online Exam Proctoring System designed to address the inefficiencies and security vulnerabilities of traditional examination methods. It automates critical aspects of the examination process, including scheduling, monitoring, authentication, and evaluation, thereby reducing human dependency and enhancing the accuracy, integrity, and scalability of exams. The system incorporates secure identity verification mechanisms at the time of login, ensuring that only authorized candidates are granted access. Once authenticated, students are guided into a highly controlled exam environment equipped with section-wise timers, fullscreen enforcement, and restricted navigation to maintain focus and reduce the chances of malpractice.

At the core component of the system is an intelligent AI-driven proctoring engine that monitors student activity through webcam input and screen interactions in real time. The proctoring algorithm detects suspicious behaviours such as frequent tab switching, eye movements indicating distraction, unauthorized person detection, and exits from full screen mode. These behaviours trigger real-time alerts that are logged and notified to the examiner, and in severe cases, can lead to automatic termination of the exam. Furthermore, the system is capable of detecting and flagging objects or devices that might be used for cheating, ensuring a robust fraud detection framework.

ISSN No:-2456-2165 https://doi.org/10.38124/ijisrt/25apr798

A key innovation in this system is the integration of AI-generated question fetching, which dynamically populates exam questions based on predefined criteria such as subject, difficulty level, and type. This reduces the manual effort required in question paper preparation and helps maintain question diversity across sessions. The examiner dashboard simplifies the management of exams, allowing for easy creation, scheduling, and monitoring, while also giving access to exam results and incident reports. On the student side, the user interface is designed to be intuitive and distraction-free, supporting a seamless exam experience even under strict proctoring conditions.

This comprehensive approach significantly improves exam security, operational efficiency, and user satisfaction. It ensures fairness through unbiased, automated invigilation, allows for large-scale deployment due to its scalable architecture, and minimizes the overhead of manual processes. By integrating seamlessly with institutional databases and learning management systems, the proposed solution represents a future-ready advancement in digital education and assessment.

➢ *Methodology*

The "Online Exam Proctoring System" project adopted the Agile Software Development Methodology, which enabled a flexible and collaborative approach throughout the project lifecycle. Agile facilitated breaking down the system into manageable modules, allowing the team to work in short, iterative sprints with regular checkpoints for feedback and refinement. Each sprint included planning, design, development, testing, and review, ensuring that each feature was thoroughly implemented and aligned with user needs.

This methodology was particularly effective for a complex and evolving system like ours, which integrates real-time AI-based proctoring, dynamic exam generation, and secure user authentication. Continuous feedback loops from potential users, including students and examiners, allowed for early detection of issues and timely feature enhancements. Agile helped the team adapt quickly to changes, implement new ideas such as AI-generated question papers, and fine-tune proctoring accuracy based on testing outcomes.

- *Requirement Analysis and Planning:*

Collected functional and non-functional requirements from both examiners and students through interviews and questionnaires. Identified core modules including authentication, AI-based proctoring, exam scheduling, and result analysis. Defined user stories and created sprint plans for incremental development and testing of each module.

- *Student and Examiner Interface Development:*

Built a responsive web interface using React.js for both students and examiners. Enabled students to sign up, log in, and take exams with section-wise timers. Developed an examiner dashboard for managing exams—either manually or through AI-generated questions—and monitoring results.

- *Proctoring and Monitoring System:*

Integrated TensorFlow.js and COCO-SSD models to detect mobile phones, multiple people, and suspicious movements. Added gaze detection to monitor if the user was looking away from the screen. Implemented tab-switch detection and integrated a warning system that auto-submits the exam after 5 rule violations.

- *Exam Scheduling and Timer Management:*

Enabled examiners to define start and end times for exams. Incorporated section-wise timers to enforce time boundaries per section and prevent arbitrary navigation across sections.

- *AI-Based Question Generation:*

Developed an AI-driven system to dynamically generate questions based on predefined inputs like subject, topic, and difficulty level. Reduced manual workload and ensured uniqueness across exams to prevent repetition.

- *Backend and Database Integration:*

Utilized Node.js and Express.js to create scalable RESTful APIs for user management, exam operations, and result handling. Stored all critical data including student details, exam logs, proctoring violations, and results in a MySQL database.

- *Real-Time Alert and Auto-Termination System:*

Designed an alert system to log and notify suspicious behaviors such as tab switching, gaze diversion, and object detection. Linked the warning system with the auto-submission mechanism that terminates the exam upon the fifth warning.

- *Security and Authentication:*

Employed JWT-based authentication to ensure secure logins for both student and examiner accounts. Captured and compared facial images during login to prevent impersonation. Enforced access controls and data confidentiality throughout the system.

- *Testing and Iterative Improvement:*

Conducted unit testing, integration testing, and user acceptance testing (UAT) during each sprint. Used mock exams and real-time feedback from test users to fine-tune proctoring accuracy and improve user experience.

➢ *Design and Architecture*

The Online Exam Proctoring System is designed with a modular and scalable architecture that ensures efficient processing, secure communication, and a responsive user experience. The system adopts a three-tier architecture, dividing the solution into a Presentation Layer, an Application Layer, and a Data Layer, enabling clear separation of concerns and ease of maintenance.

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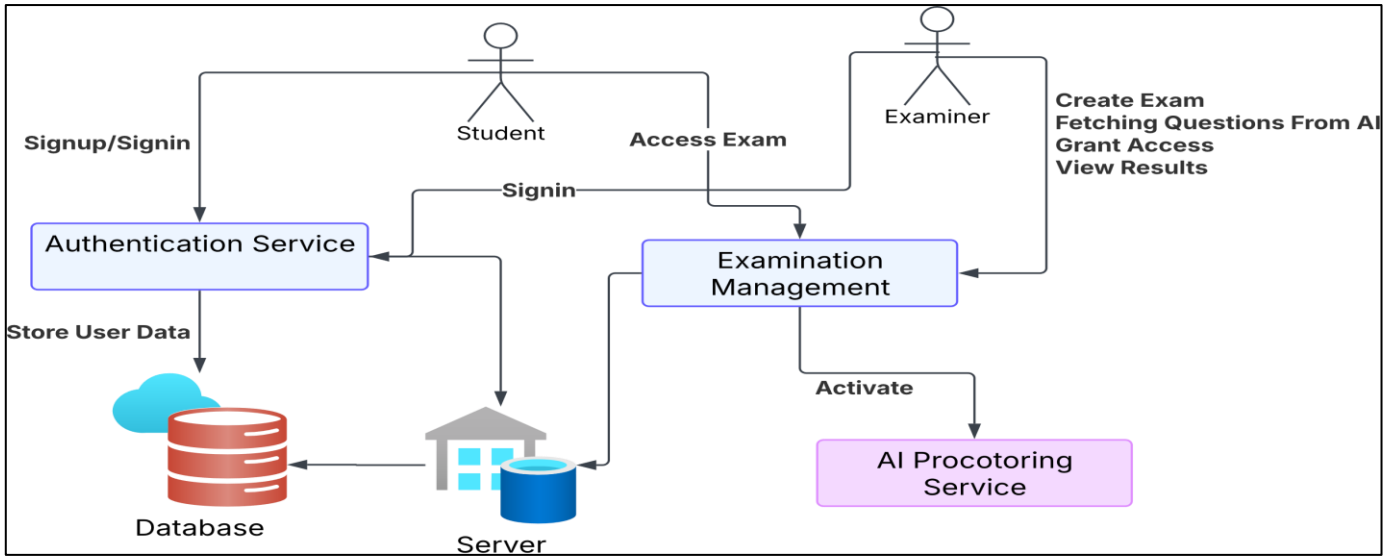

Fig 1 System Architecture

The Presentation Layer is developed using React.js, providing a dynamic and interactive interface for both students and examiners. It supports real-time webcam access, proctoring alerts, tab-switch detection, and smooth navigation during the examination. Proctoring functionalities such as gaze detection and object detection using TensorFlow.js and COCO-SSD run within the client browser, allowing fast feedback without putting a heavy load on the backend.

The Application Layer is built using Node.js and Express.js, acting as the core logic of the system. It handles user authentication using JWT (JSON Web Token), processes exam creation, manages access rights, records results, and receives alerts from the frontend. It also includes a dynamic question generation engine that uses AI to generate questions based on selected criteria such as subject and difficulty.

The Data Layer is powered by MySQL, providing structured storage for all the system data including user profiles, exam details, questions, violations, and results. Proper indexing and relational modeling ensure quick retrieval and secure management of exam-related data.

To visually represent the structure and workflows of the system, several UML diagrams are used. The Use Case Diagram outlines the major functionalities from the user's perspective. It shows how students interact with the system to sign up, log in, start exams, and submit them, while examiners create exams, assign access, and monitor results and violations.

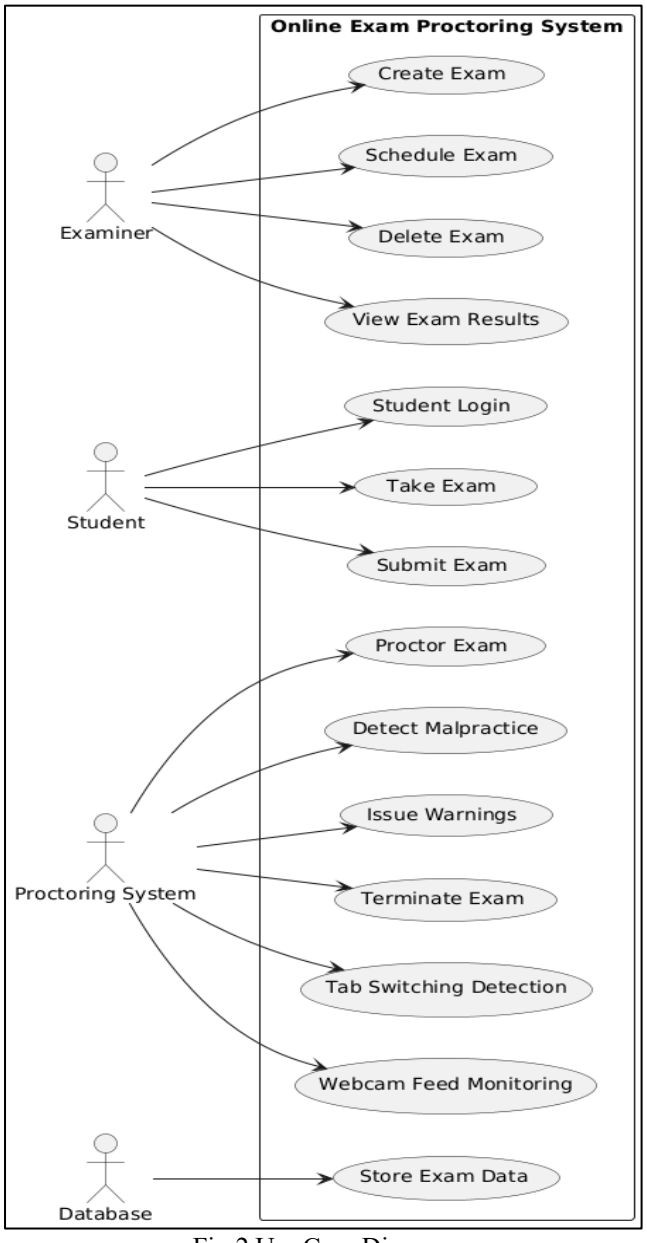

Fig 2 Use Case Diagram

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The Class Diagram defines the main classes such as User, Student, Examiner, Exam, Question, Result, and Violation, and explains their attributes, methods, and relationships. It clearly illustrates how entities are connected, for example, a Student takes an Exam, an Exam has multiple Questions, and a Result is generated upon completion.

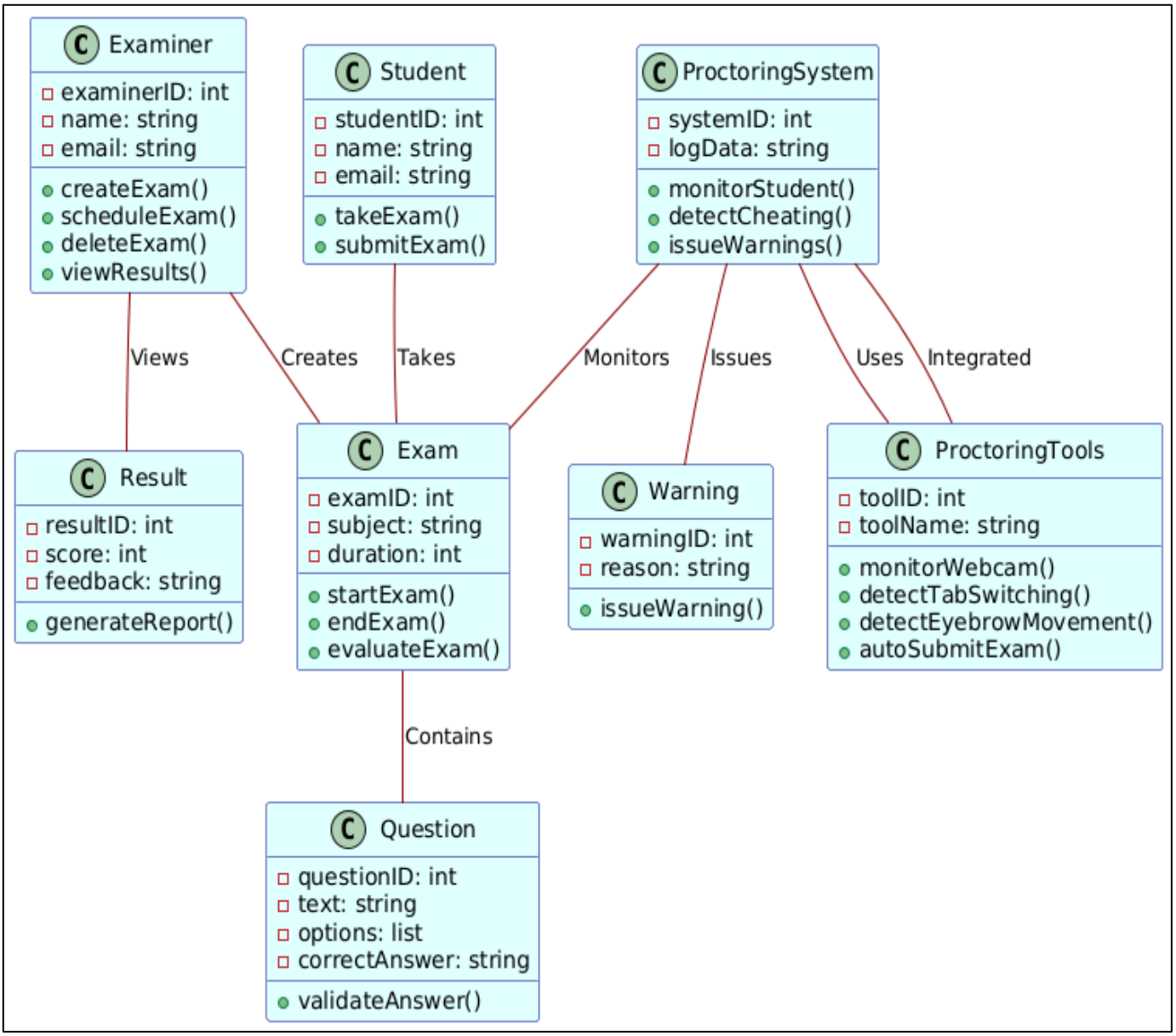

Fig 3 Class Diagram

The Sequence Diagram captures the flow of events during a student's interaction with the system—from login and exam loading to real-time violation tracking and submission. It emphasizes the interactions between the client, server, and database in a time-ordered manner.

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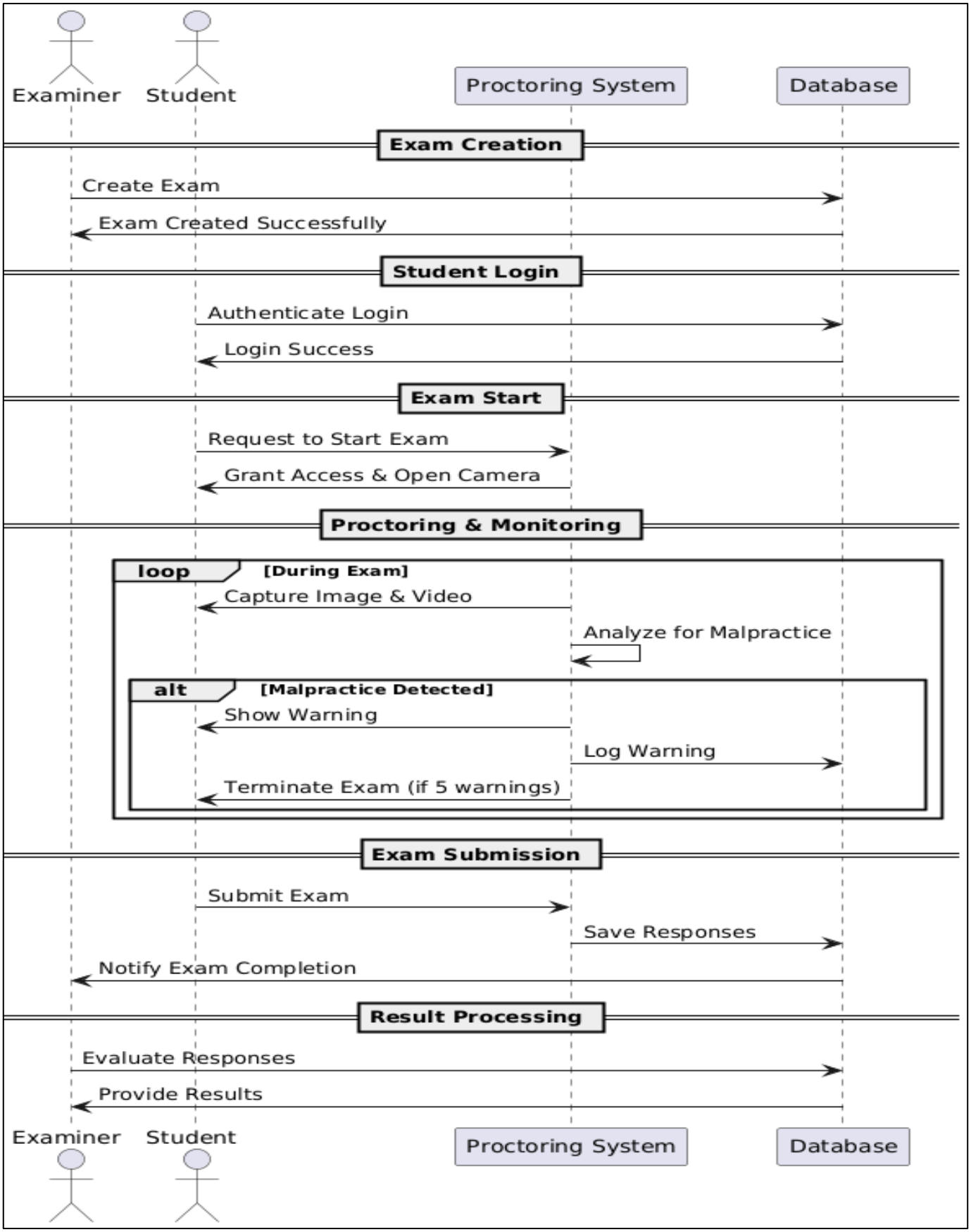

Fig 4 Sequence Diagram

The Activity Diagram describes the step-by-step process of an exam session. It includes decision points for violation detection, displaying warnings, and auto-submitting the exam after five violations. This diagram helps visualize the control flow of actions taken by the student and system throughout the exam.

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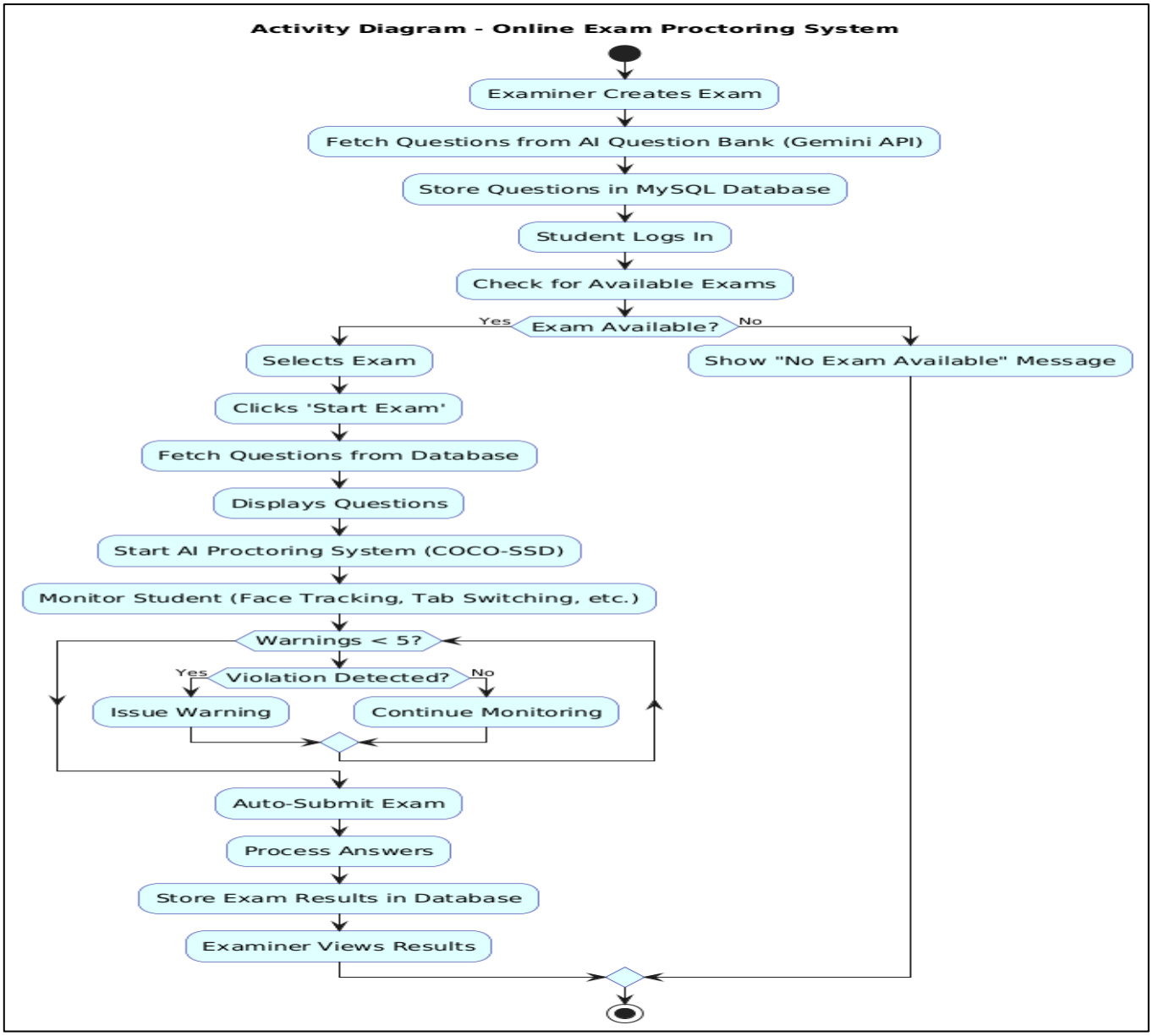

Fig 5 Activity Diagram

The Component Diagram presents how the system is divided into functional modules. It shows components like the authentication service, exam management, proctoring subsystem, and result processing, and how they interact through defined interfaces and APIs.

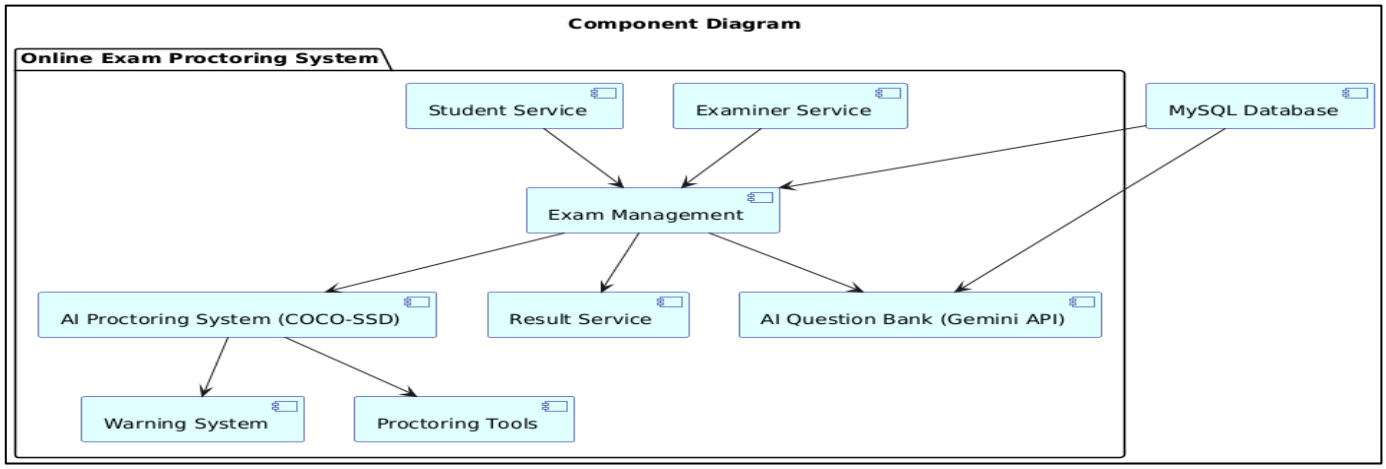

Fig 6 Component Diagram

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Lastly, the Deployment Diagram illustrates how the system components are deployed on physical devices. It shows the client devices (students and examiners), the application server where the backend is hosted, and the database server storing all persistent data. It also represents network connections and the security mechanisms in place for communication and data protection.

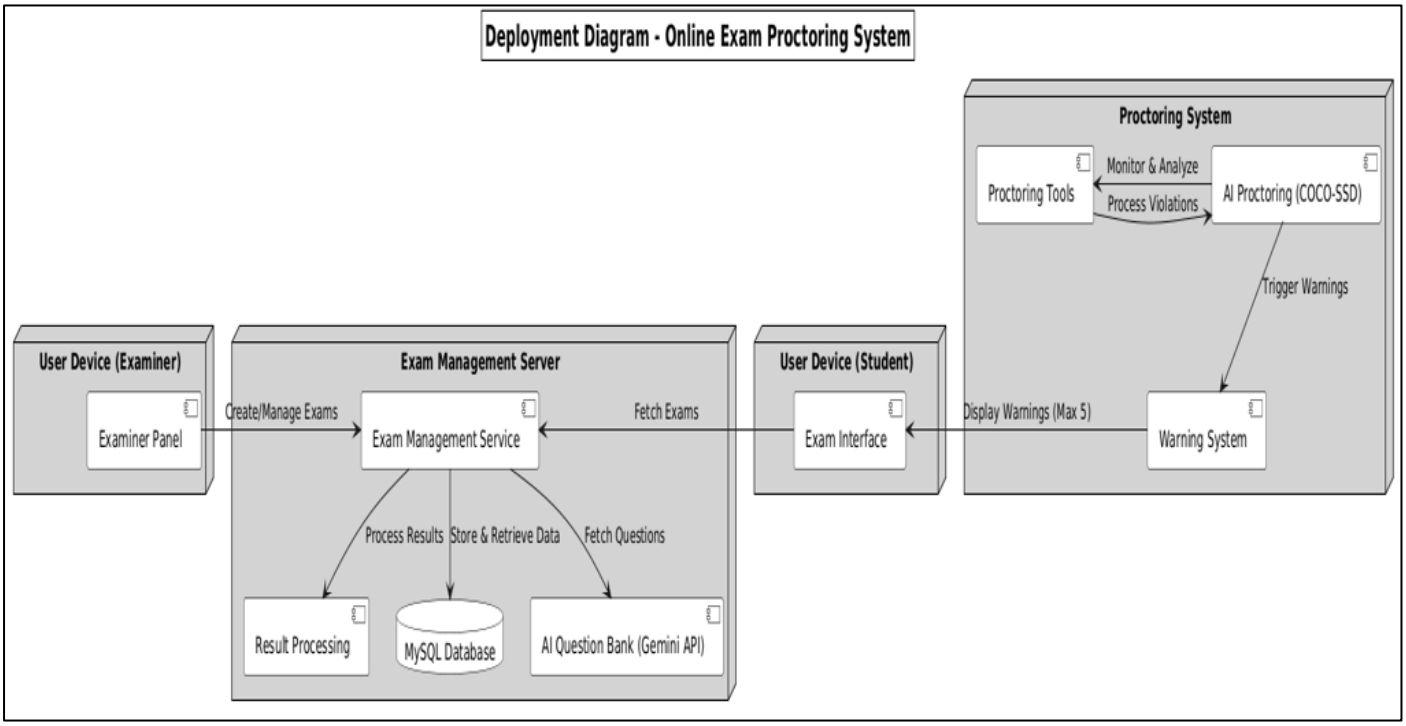

Fig 7 Deployment Diagram

This architectural and design approach ensures that the Online Exam Proctoring System is not only functional and secure but also maintainable and extensible for future enhancements.

V. RESULTS AND DISCUSSIONS

The Online Exam Proctoring System was developed and rigorously tested to ensure real-time performance, secure access, seamless user experience, and effective AI-driven proctoring. This section showcases the practical implementation of the system along with the results of key functionalities.

The system was tested for multiple core modules, including user authentication, exam creation and management, access control, AI-based question generation, exam participation, and real-time proctoring mechanisms. Examiners were able to log in, create exams by manually entering details or fetching questions using AI, grant access to selected students, and view the results after exam completion. Students were able to sign up, log in, and access exams if granted permission. During the exam, AI-powered proctoring was activated, effectively detecting multiple people, mobile phones, tab switching, and gaze deviation. The system successfully logged violations and auto-submitted the exam after five warnings, confirming the reliability of the proctoring module. Each of these functionalities was verified with real-time data and corresponding outputs, confirming that the system operates as intended under practical scenarios.

➢ *Role-Based Access*

The system implements a role-based authentication model, facilitating secure access control for two types of users: Examiners and Students. Upon registration, the user's role is identified and subsequently routed to their respective interfaces. The role-based mechanism ensures segregation of privileges, with Examiners gaining access to administrative controls and Students restricted to exam participation functionalities. The signup and login modules were validated to confirm successful user creation, secure credential handling, and accurate role-based redirection.

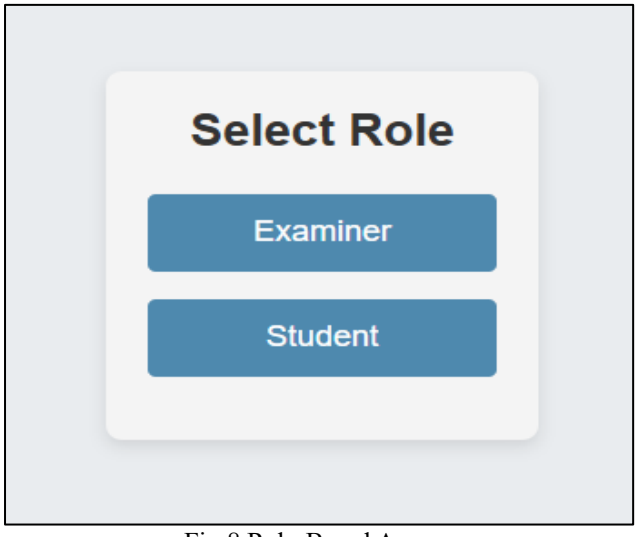

Fig 8 Role-Based Access

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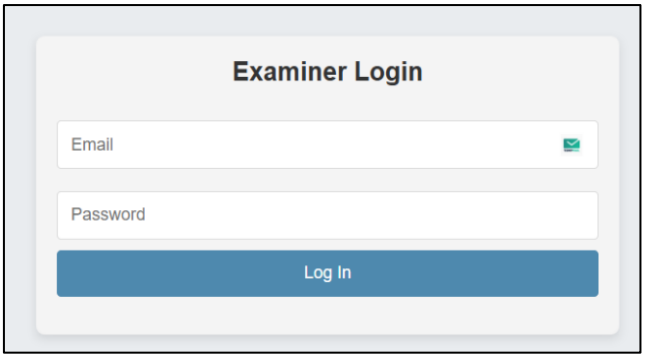

Fig 9 Examiner Login

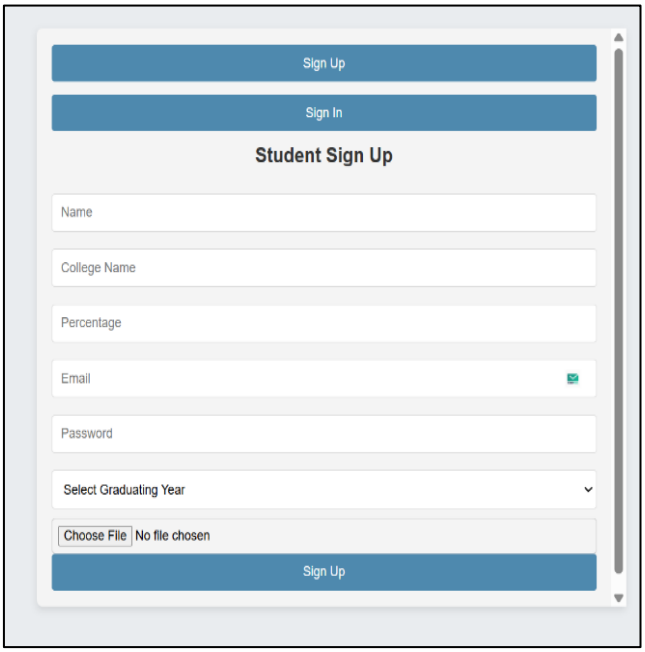

Fig 10 Student Sign Up

➢ *Examiner Dashboard*

Upon authentication, the examiner is redirected to a centralized dashboard that facilitates the administration of examinations. This interface is designed to streamline activities such as configuring exam parameters, allocating access permissions to students, and monitoring post-exam performance through result analysis. The layout emphasizes structured navigation and modular segregation to enhance usability and efficiency in conducting online examinations.

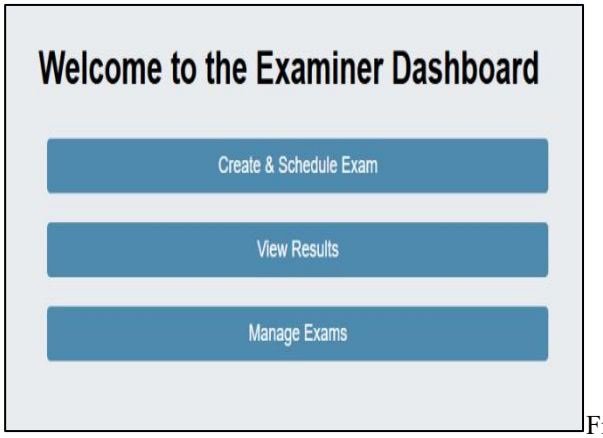

Fig 11 Examiner Dashboard

- *Exam Creation Module*

This module enables Examiners to define new exams by inputting key metadata including the exam title, subject, and scheduled date. The design promotes completeness and precision in exam scheduling. An integrated AI-based component allows dynamic generation of questions based on a given topic name. The AI retrieves contextually relevant and difficulty-aligned questions, streamlining the preparation process for Examiners. Functional testing confirmed the system's ability to generate domain-relevant questions and persist them reliably into the exam record.

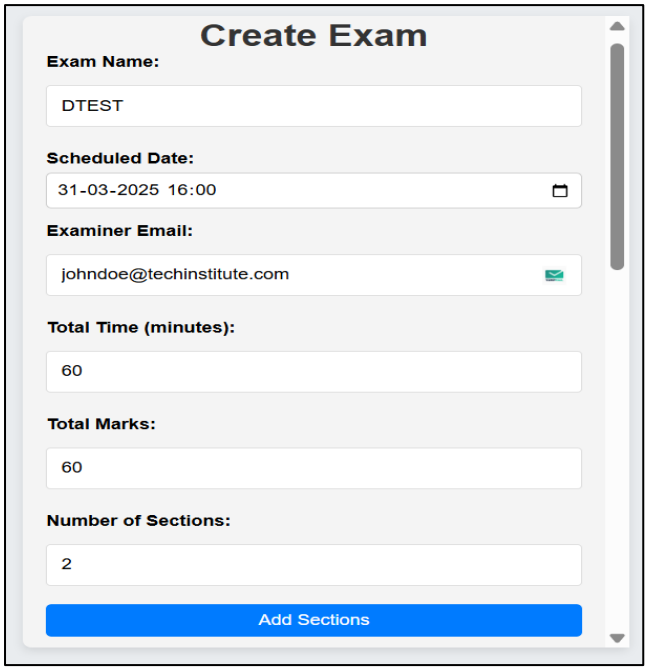

Fig 12 Exam Details

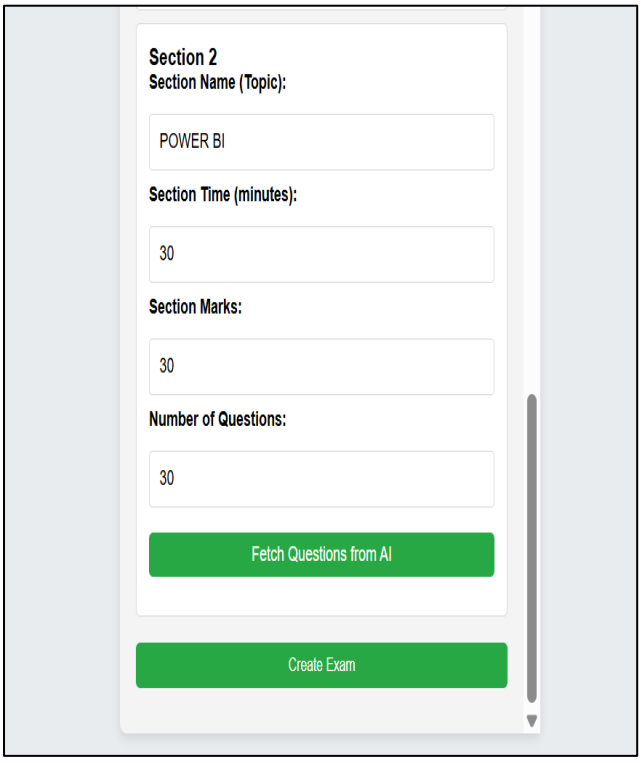

Fig 13 Fetching Questions from AI

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- *Access Management*

Access control functionality allows Examiners to assign exam permissions to individual students. A comprehensive list of registered students is rendered, from which the Examiner may selectively grant or deny access to a specific exam instance. The implementation assures that only authorized candidates are able to view and participate in the examination, reinforcing the integrity and exclusivity of the assessment environment. Testing confirmed the consistency of permission management across different sessions and users.

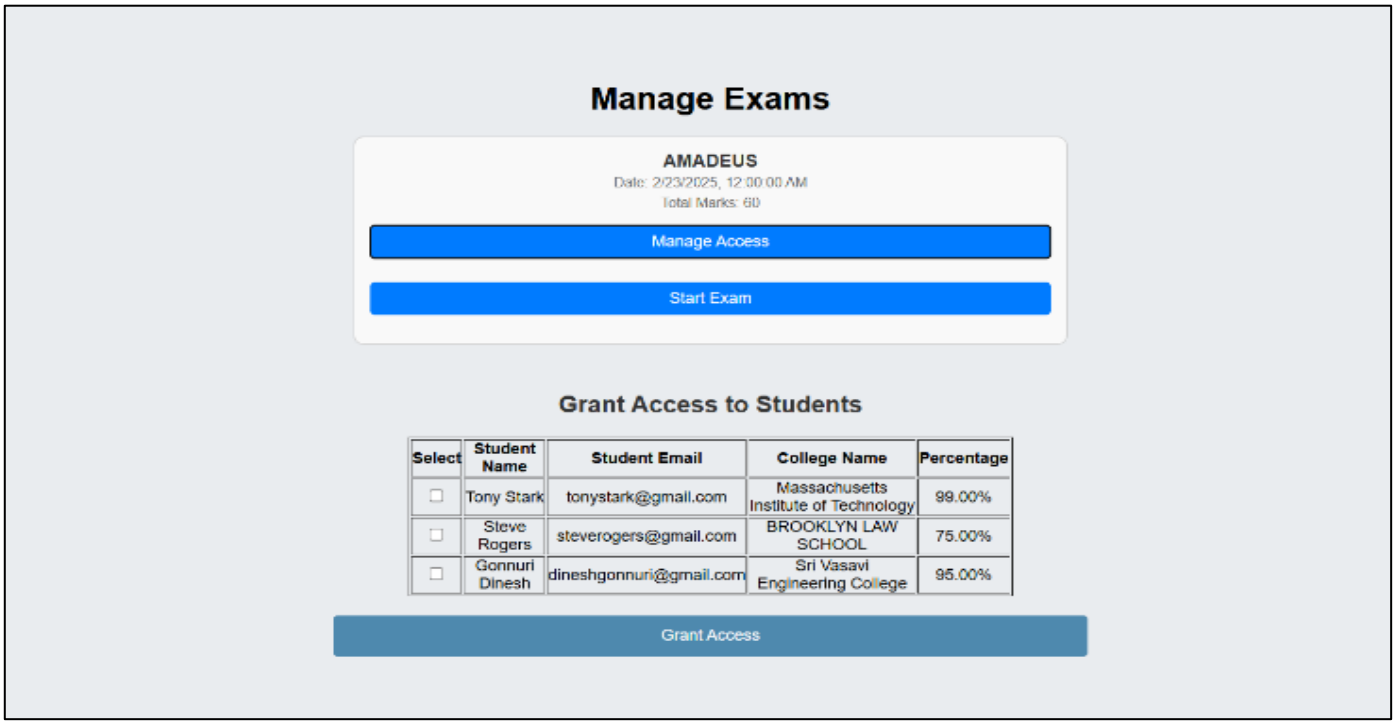

Fig 14 Managing Access

- *Result Analysis Module*

Post-examination, the system presents a results interface that displays the outcomes of completed assessments. This module allows examiners to access the results of individual students for each exam conducted.

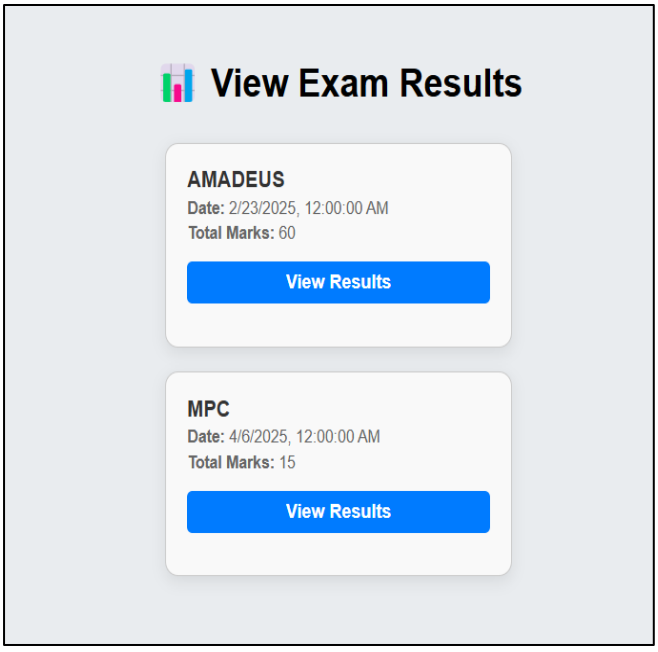

Fig 15 Results Interface

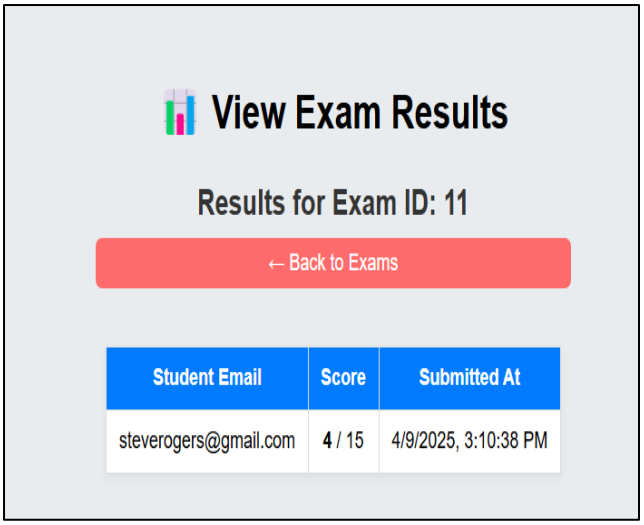

Fig 16 Exam Results

➢ *Student Dashboard*

The Student Dashboard adapts dynamically based on exam access permissions. In the absence of allocated exams, the interface displays a notification indicating no active exams. Upon allocation, it presents details including the exam title, subject, and the activation button to begin the test. This conditional rendering assures clarity in communication between the system and the student, reducing ambiguity regarding exam participation eligibility.

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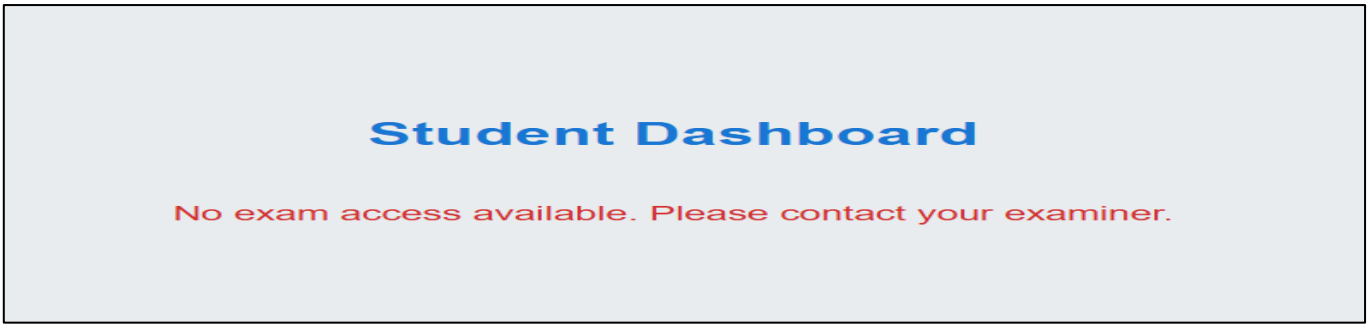

Fig 17 No Exam Access

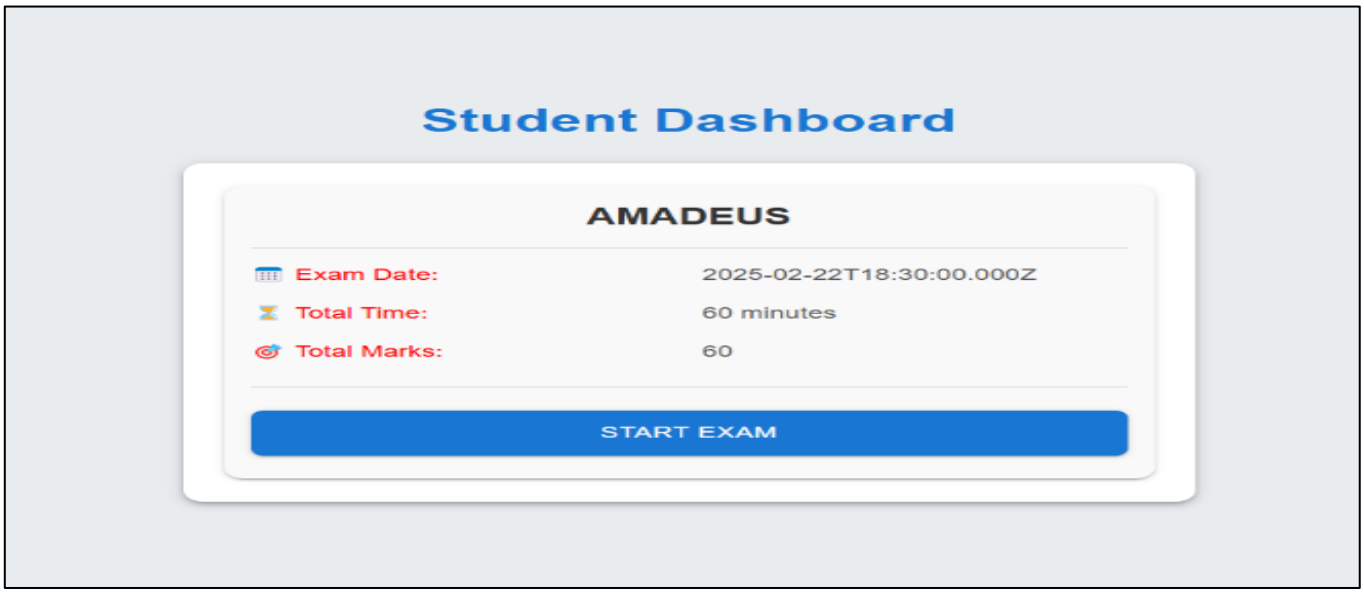

Fig 18 Exam Access Available

- *Examination Interface And Proctoring Module*

When the examination is initiated, the student is presented with a series of multiple-choice questions within a controlled environment. Concurrently, the AI-based proctoring system is activated, utilizing the student's webcam feed to monitor and analyze behaviors in real-time, thereby enabling automated supervision without human intervention. Students can navigate to the next section only after completing the current one. The exam can be submitted manually by the student before the allocated time or will be automatically submitted once the timer completes.

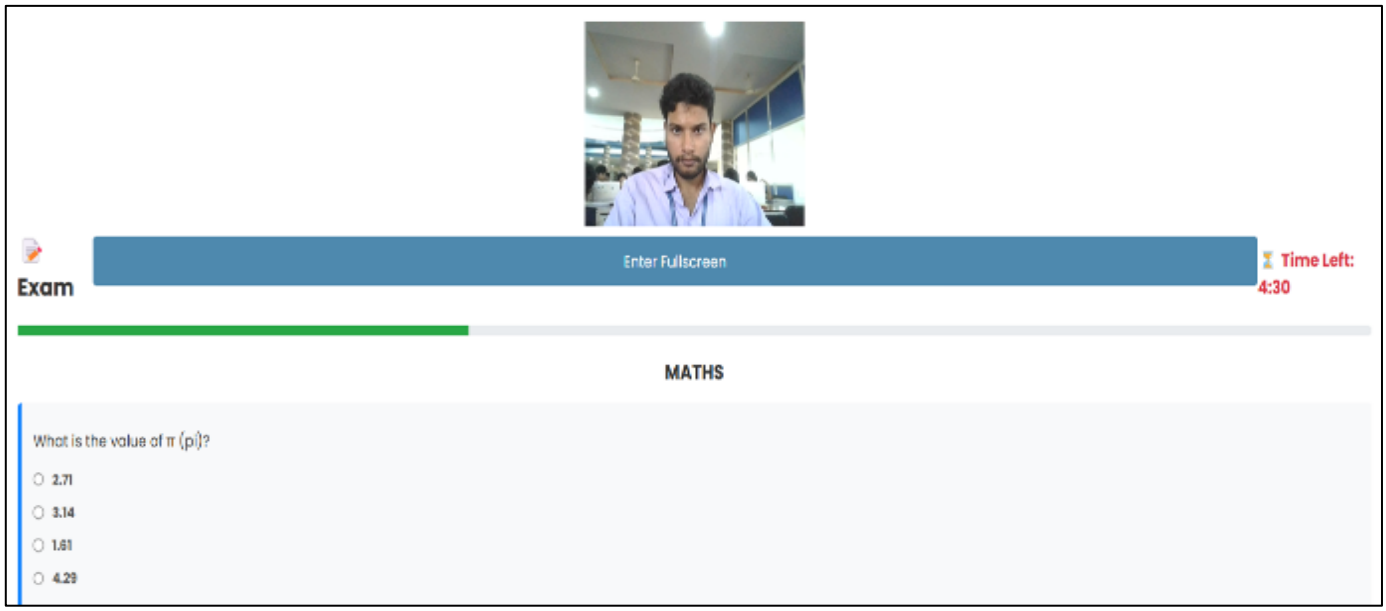

Fig 19 Examination Interface

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- *Proctoring Violation Detection*

The integrated proctoring engine is designed to ensure academic integrity by monitoring the student's behavior during the examination session. It continuously analyzes the live webcam feed using computer vision techniques to identify a range of suspicious activities. The system is capable of detecting the presence of unauthorized objects, such as mobile phones, and automatically flags such occurrences as violations. Additionally, the detection of multiple individuals within the camera frame is treated as a critical breach, indicating possible collaboration. The system also monitors browser activity, and any instance of tab switching is recognized as an attempt to access external resources. Gaze tracking technology is employed to detect deviations in visual focus, where looking away from the screen is interpreted as a potential distraction or dishonest behavior. All detected violations are logged, and a cumulative warning count is maintained. Upon reaching five violations, the system enforces automatic termination of the exam session. This mechanism ensures strict adherence to exam protocols and minimizes the possibility of malpractice.

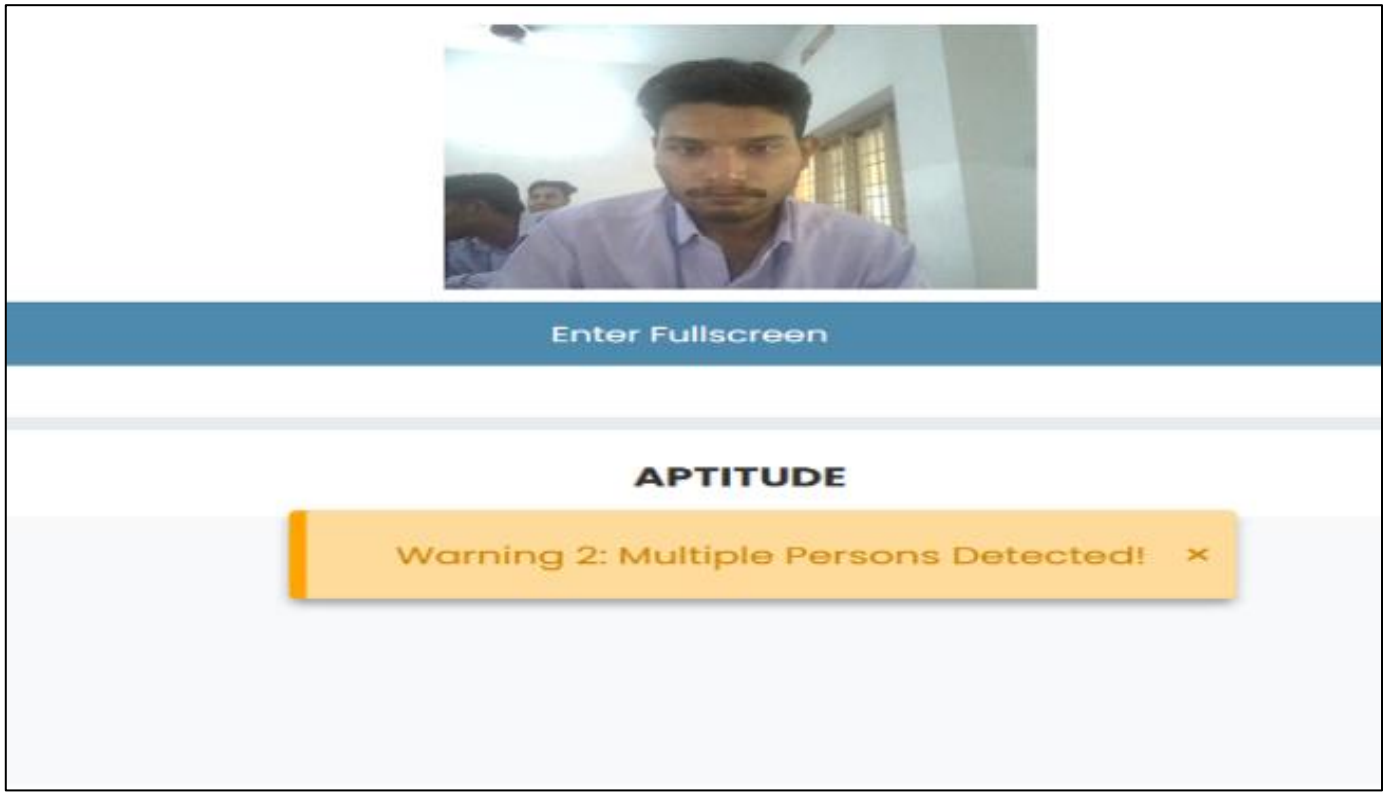

Fig 20 Multiple Persons Detection

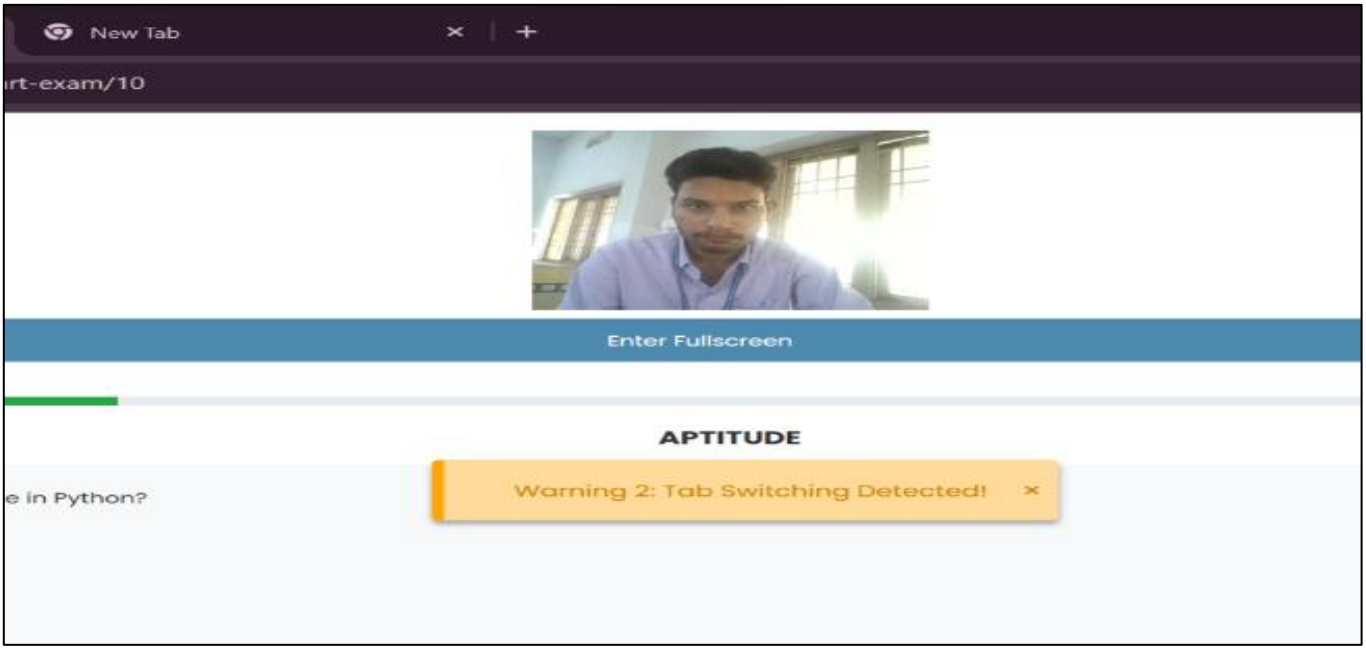

Fig 21 Tab Switching Detection

ISSN No:-2456-2165 https://doi.org/10.38124/ijisrt/25apr798

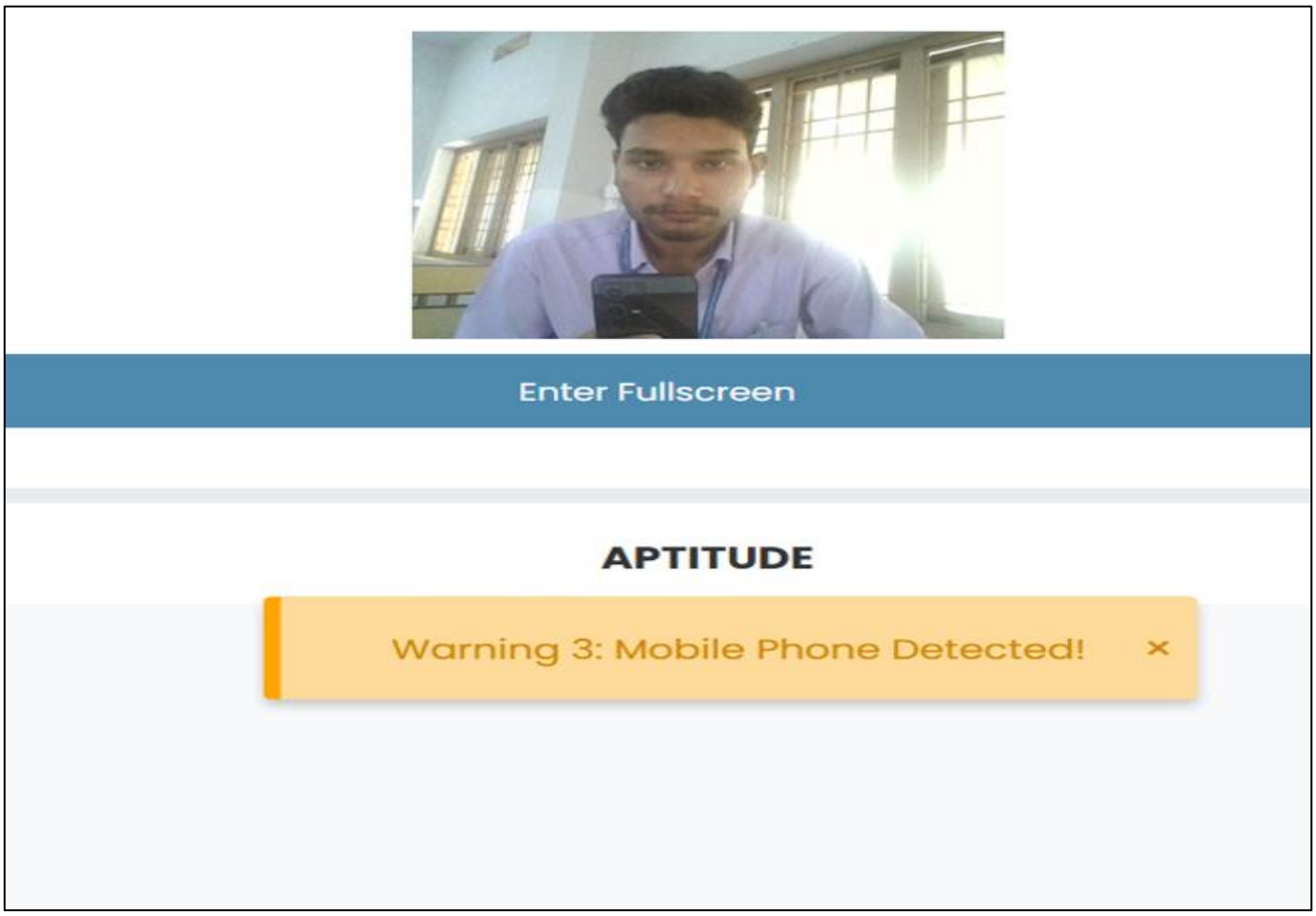

Fig 22 Mobile Phone Detection

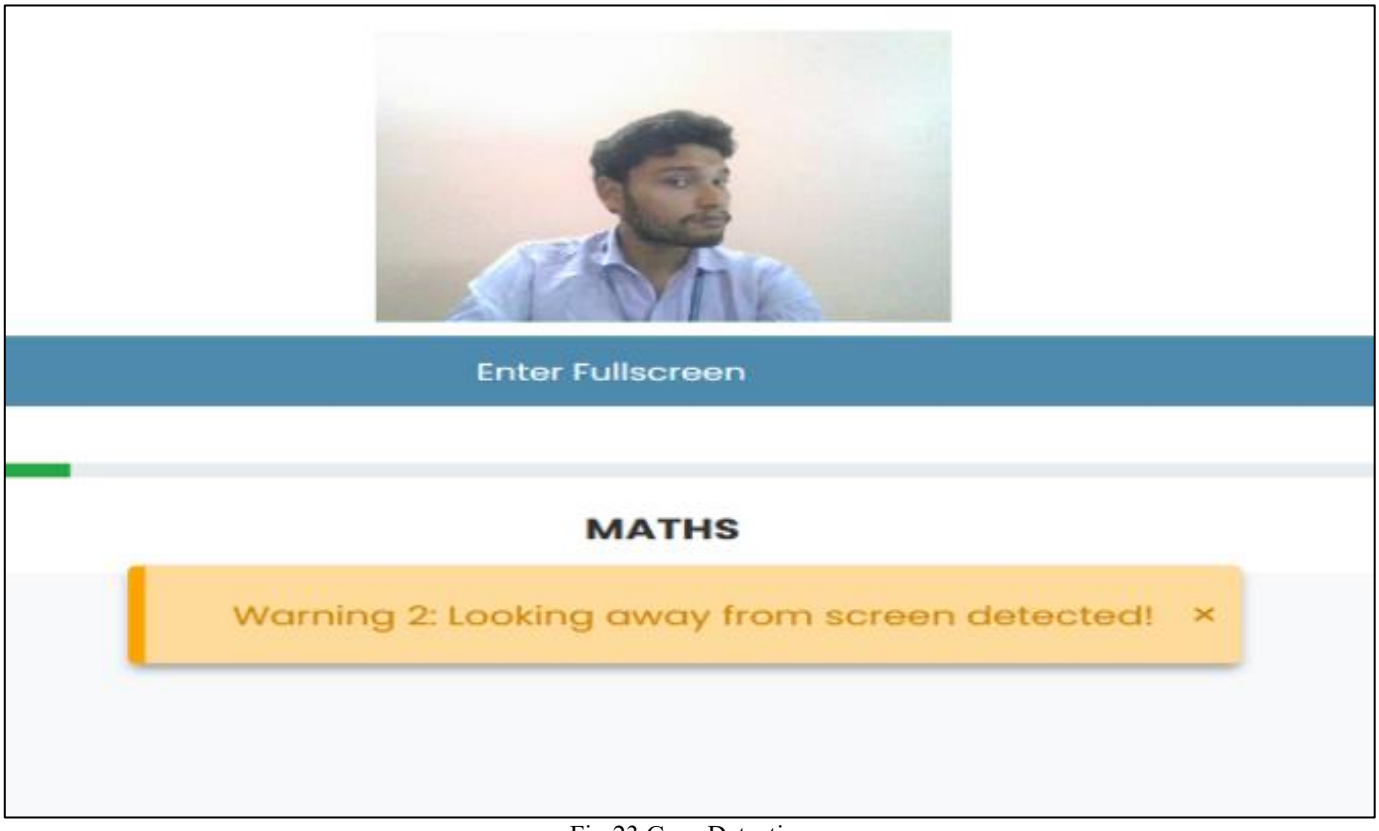

Fig 23 Gaze Detection

ISSN No:-2456-2165 https://doi.org/10.38124/ijisrt/25apr798

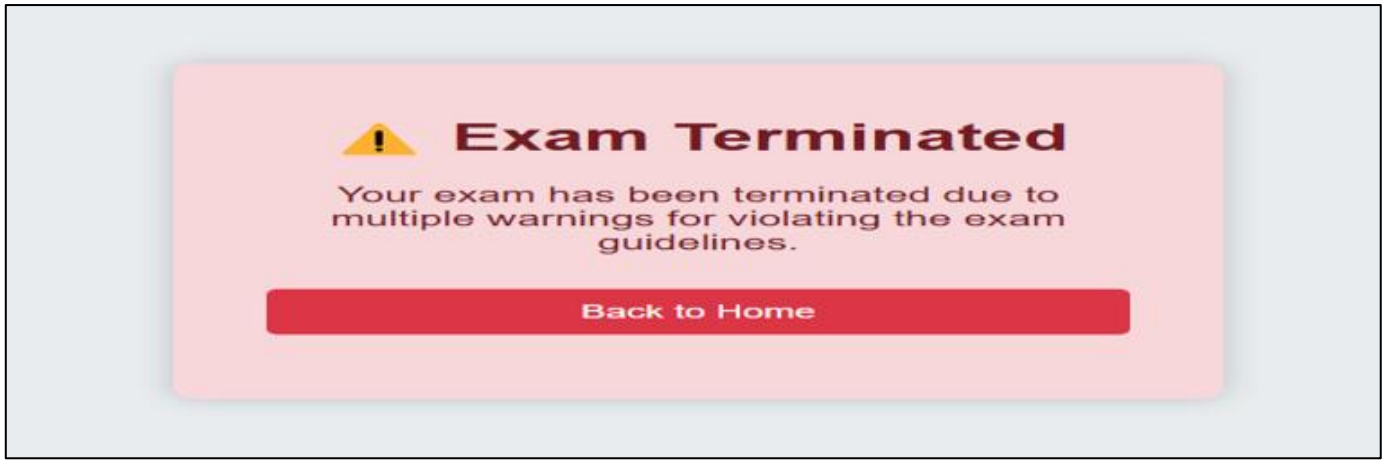

Fig 24 Exam Termination

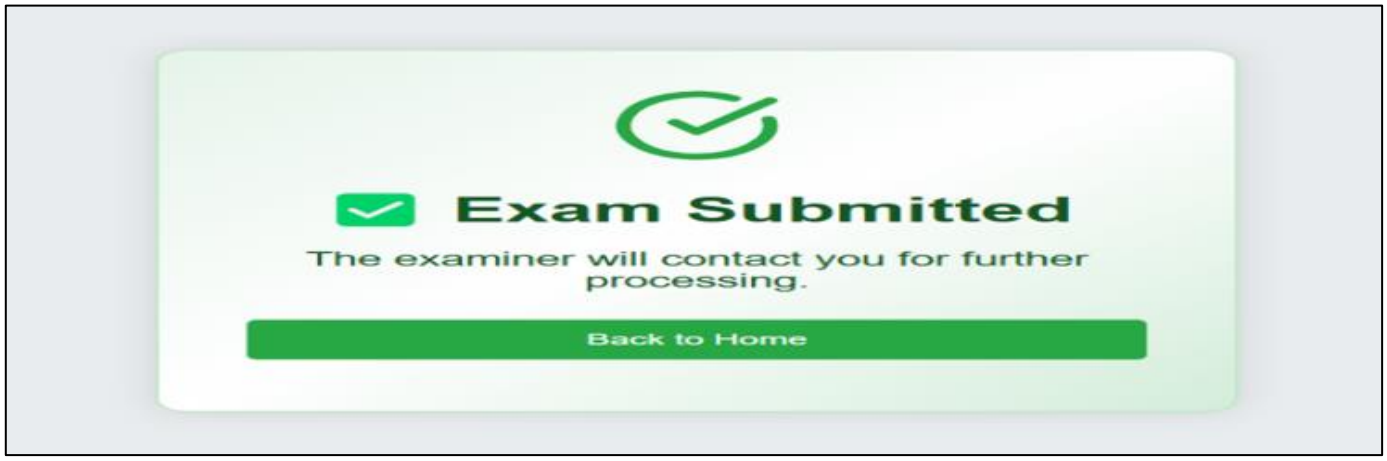

Fig 25 Exam Submission

VI. CONCLUSION

The AI-powered Online Exam Proctoring System revolutionizes traditional assessments by integrating automated invigilation, intelligent access control, and real-time malpractice detection. Leveraging Artificial Intelligence (AI) and Computer Vision, it creates a secure, transparent, and efficient examination environment, drastically minimizing human involvement.

Through AI-driven proctoring, the system actively detects suspicious behaviours such as tab-switching, mobile phone usage, multiple individuals in the camera frame, and students looking away from the screen. These activities trigger an automated warning mechanism, and repeated violations result in the exam being forcibly submitted—ensuring strict adherence to exam protocols and preserving the exam's integrity.

Beyond proctoring, the system simplifies the exam creation and management process. Examiners can use AI to generate questions, options, and correct answers, significantly reducing the time and effort needed for manual preparation. The Manage Access feature ensures only authorized students can access the exam, while unauthorized users see no exam details—reinforcing the system's security.

The proctoring solution further strengthens authentication by requiring continuous webcam visibility. COCO-SSD, an object detection model, identifies unauthorized materials like mobile phones, while face detection confirms the presence of the registered student. Eye movement and head position tracking help flag potential cheating when students look away from the screen.

This scalable solution eliminates many of the logistical challenges of traditional exams while enhancing fairness, security, and accessibility. With real-time alerts, automated submissions, and round-the-clock monitoring, it sets a new standard for remote assessments—delivering reliable, unbiased, and transparent online examinations.

FUTURE SCOPE

- *Enhanced Authentication Mechanisms*

In future versions of the system, more secure and reliable authentication methods will be introduced to prevent impersonation and ensure the right candidate appears for the exam. This includes implementing multi-factor authentication combining face recognition with one-time passwords (OTP). These measures aim to make the login process more robust and ensure continuous identity verification throughout the entire exam session.

ISSN No:-2456-2165 https://doi.org/10.38124/ijisrt/25apr798

➢ *Advanced AI and Behavioral Analytics*

The system will be enhanced with more intelligent AI models that can understand and react to complex human behavior during exams. Future improvements will focus on detecting subtle activities such as whispering, reading from unauthorized materials, or unnatural head movements. Facial expression analysis and posture detection will be used to recognize suspicious behavior with greater accuracy. The goal is to build a smarter monitoring system that can analyze behavior patterns in real time and take appropriate actions automatically.

➢ *Post-Exam Analytics and Visualization Tools*

A detailed post-exam analytics module will be added to help examiners review both the exam performance and the proctoring data. This will include visual dashboards showing each student's score, time spent on each question, question-wise accuracy, and section-wise analysis. In addition, the system will generate reports on student behavior during the exam—such as the number of warnings received, how often they looked away, and overall focus levels. These analytics will help identify trends, provide feedback to students, and support decision-making for future assessments.

➢ *Scalable and Resilient Cloud Infrastructure*

To make the system suitable for large-scale use across institutions, it will be moved to a cloud-based infrastructure. This will allow the platform to handle thousands of students at the same time without delays or failures. Cloud storage will also be used to keep video recordings, warning logs, and results securely. The system will be designed to scale automatically based on demand, making it reliable and responsive even during peak exam times.

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