

A Phenomenological Study of Homeschooling: Understanding the Experiences and Narratives of Parents

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Abstract:- The primary aim of this study was to explore the experiences of parents who have previously or are presently homeschooling their children who are studying at Jesus V. Ayala Elementary School, Binugao District, Davao City Division. The study focused on understanding the specific experiences/challenges they face, the coping strategies they employ to address these challenges, and the valuable insights they gain that can be shared to the academe. This study employed a qualitative research design with a phenomenological methodology provided a robust framework for capturing the depth and nuances of these experiences. Participants were selected purposively from parents with children enrolled at Jesus V. Ayala Elementary School, ensuring a diverse range of perspectives. Their voluntary participation ensured that the study could authentically explore and document the multifaceted dynamics of homeschooling education. The challenges were: (1) difficulty in time management (b) difficulty in understanding learning content/material, and (c) Lack of specialized resources. On the coping strategies of parents were (a) proper planning, (b) seek support/advice, (c) utilizing online educational tools. The educational management insights drawn from the findings of the study were (a) create a flexible schedule (b) focus on your child's interest, and (c) utilizing a variety of resources. The findings of this study seem to lead to the conclusion to underscore the need to provide resources and professional development opportunities to equip educators with strategies for supporting homeschooling families, including utilization of online educational tools and parents encourage structured planning and flexibility in homeschooling approaches, leveraging diverse resources and adapting to children's evolving interests to optimize learning experiences.

Keywords:- Homeschooling, Experiences, Coping Strategies, Insights, Parents, Phenomenological Study, Philippines

I. INTRODUCTION

Homeschooling, the most dominant form of education throughout history, has recently been making a comeback as a revolutionary alternative to public schooling. The practice of homeschooling has experienced tremendous growth in the past thirty years. Parents, in the modern homeschool family, deliver instruction primarily from their own home to uniquely meet the needs of their child. Despite its potential benefits, the implementation and long-term viability of homeschooling settings remain under-researched and poorly understood. Moreover, while homeschooling has grown in popularity, there is no thorough research on how parents deal with the complications of this educational system. Existing research frequently focuses on academic outcomes for children rather than the experiences, problems, as well as strategies used by parents.

At least 2 million U.S. students homeschool, through a growing range of options for pursuing their education. Recent data from the U.S. Census Bureau places the total number of homeschoolers nationwide at close to 2 million students. One researcher compiled data to conclude that 5.7 million Americans are currently homeschooled or have been homeschooled at some point in their lives. There are many questions regarding this concept. However, the research suffers a range of limitations and many questions remain unanswered. In the midst of a sparse landscape of research about homeschooling in the general population, most studies and reports give little mention to the experiences of parents (McQuiggan & Megra, 2017).

Furthermore, homeschooling in which families are pursuing an alternative education without sending their children to schools has been taking place in many countries in Asia. In regard with tradition, homeschooling in Asia emerged and expanded mainly for fostering religious education: Confucianism, Christianity, or Islam. Lastly, from Bourdieu's perspective of habitus, most homeschooling parents with middle-class background have a "liberalistic" preference of individualized and customized way of teaching. Also, they tend to be "conservative" in a way that they put an emphasis upon transferring specific traditional values to their children (Seo, 2022).

Meanwhile, Nazar and Nasrallah (2021) aimed to explore the reality of homeschooling in Lebanon from the perspective of homeschooling parents and stakeholders in the educational sector. In Lebanon, there is no law regulating homeschooling, and those who practice it cannot receive an officially recognized certificate. The availability of different sectors has a positive impact on enriching the educational experience in Lebanon, whether through public educational institutions or through private educational institutions. Nevertheless, this does not seem to be enough for parents, as there are still some of them who are opting for homeschooling, although it is not legalized in Lebanon.

In the Philippines, Murro et al. (2023) explored the problems Filipino parents with low educational attainment face when aiding their children with homeschooling. The findings demonstrated that parents failed to explain, elaborate, and comprehend the teachings in the self-learning modules. Gender roles were a major issue, with women taking on homeschooling obligations in addition to their roles in child and home care. The findings suggested that the government could help parents by preparing them to be effective collaborative partners.

Meanwhile, Lumawag (2020) reports that even before the pandemic, parents in Davao City were homeschooling their children; some were new, while others had been doing so for nearly a decade. The internet has made life easier for parents who homeschool their children. The internet enables parents to communicate with homeschool providers, obtain materials from various educational websites, and offer them with help and training in teaching their children. In some ways, homeschooling parents have the freedom to offer courses imaginatively.

There is a significant research gap in understanding the diverse perspectives of parents who chose homeschooling for their children. While the expanding trend of homeschooling has been well reported, the viewpoints of parents, who are frequently the primary educators, are not well represented in academic research. Addressing these gaps is critical to create effective support systems and resources customized to the requirements of homeschooling parents. As a result, the researcher was driven to undertake this study.

This study aimed to explore the experiences of parents who have previously or are presently homeschooling their children who are studying at Jesus V. Ayala Elementary School, Binugao District, Davao City Division. Specifically, this research sought to answer the following questions:

- What are the challenges encountered by parents who have previously or are presently homeschooling their children?
- What are the coping strategies of parents who have previously or are presently homeschooling their children?
- What insights can be drawn from the experiences of parents who have previously or are presently homeschooling their children that can be shared to the academe?

II. METHOD

This section highlights the methods used in the study. This includes research design, role of the researcher, research participants, data collection, data analysis, trustworthiness, and ethical considerations are featured herein.

The researcher based the current study on phenomenological assumptions. Carnaghan, quoting John Creswell in 2013, identified four metaphysical assumptions. The first is ontological, concerning the nature of existence and its qualities. Researchers recounted stories and hardships of parents who homeschool their children. The second, epistemological, involves creating subjective evidence from individual perspectives through field research, including participant quotes. The third, axiological, acknowledges the researcher's beliefs, values, and potential biases in the analysis. The fourth is methodological, detailing the study's analysis methods described in this chapter.

Considering the thoughts and feelings of parent respondents, the researcher used a qualitative research design to describe their homeschooling experiences as educators or mentors. According to Creswell (2014), qualitative research relies on participants' views, asking broad questions and analyzing responses for themes. Data can be collected through observations, questionnaires, interviews, and focus groups (Patton, 2003). This approach is effective for gathering and analyzing parents' feelings and ideas, as it allows for data to be collected, coded, and interpreted to develop themes (Creswell, 2014). Qualitative research was ideal for this study, enabling parents to reflect on their educational environment and allowing researchers to explore the subject in its natural setting, leading to thematic interpretations. The study's focus on the diverse experiences of homeschooling parents generated a wealth of qualitative data for analysis.

This analysis utilized a qualitative research design to examine and understand the significance individuals or groups attach to a social or human problem (Creswell, 2013). The research process involved emergent questions, data collected in the participants' context, inductive data analysis to build general themes, and the researcher's interpretation of the data's meaning. Hancock et al. (2009) noted that qualitative research focuses methodically on how people perceive reality and can produce unanticipated conclusions with broader applicability. The researcher chose a phenomenological methodology for this study, aligning with the view that researchers cannot separate themselves from their assumptions (Creswell, 2013). Mauthner and Doucet (2003) emphasized that researchers hold explicit beliefs. The initial goal was to gather data on participants' thoughts and experiences regarding home-educating parents.

The sample for this study comprised of 8 parents who have previously or are presently homeschooling their children who are studying at Jesus V. Ayala Elementary School, Binugao District, Davao City Division. Purposive sampling was used to

choose participants such that a varied range of experiences and viewpoints on home schooling and remote instruction were represented. Participants had to be actively involved in home education for at least two years and have implemented homeschooling methods throughout that period to be considered for inclusion. To capture a diverse range of experiences, the sample included both mothers and fathers from varying socioeconomic origins living in both urban and rural areas.

The researcher adhered to RMC's Research Ethics principles, including social value, informed consent, risk and safety, privacy, justice, transparency, researcher qualifications, and community involvement. The study aimed to benefit various stakeholders by exploring homeschooling challenges and strategies. Informed consent was obtained, ensuring voluntary participation. No risks were posed, and surveys were conducted in a conducive environment. Privacy was protected per the Data Privacy Act of 2012, and all participants were treated equally, receiving tokens of appreciation. The researcher was qualified and sought expert guidance, ensuring transparency and community involvement. Findings were shared with the school community, respecting cultural sensitivities and benefiting from local authority permission. The researcher focused on gathering participants' insights while ensuring their protection and data confidentiality.

The study focused on parents who homeschool or have homeschooled children at Jesus V. Ayala Elementary School, Binugao District, Davao City Division. Data collection began with a letter from the Dean of the Graduate School to secure approval from the Division Superintendent, followed by permission letters to relevant authorities and parents. Using purposive sampling, eight parents were selected for their relevance to the research problem. In-depth interviews were conducted with these participants, using predesigned forms to ensure consistent and accurate data recording. Despite some data gathering limitations, all collected information was systematically stored for further analysis.

The study employed thematic content analysis (TCA), as defined by Anderson (2007), to descriptively present qualitative data, including interview transcripts and other texts conveying experiential knowledge. Triangulation, according to Guion (2002), was used to validate findings through multiple methods such as in-depth interviews, document analysis, and record evaluations. Semi-structured in-depth interviews were conducted with participants using a validated guide and recorded with their consent, following Guion's definition of such interviews as focused discussions on specific issues with individuals of similar backgrounds. Secondary data from current studies and printed materials were also gathered and analyzed through a desk review.

In assessing the rigor of this qualitative study, several key aspects were addressed. Credibility was ensured through the use of a phenomenological research design and consultation with experts to refine interview questions, aiming for accurate and meaningful findings. Transferability was considered by providing sufficient contextual details to allow readers to apply findings to similar contexts. Confirmability was maintained by emphasizing neutrality in interpreting study outcomes, grounded in participants' actual responses rather than personal bias. Dependability was upheld through meticulous documentation and transparency in the research process, enabling potential replication and ensuring consistency in conclusions among researchers.

III. RESULTS AND DISCUSSIONS

This section highlights the results and discussion of the study. Themes are extracted based on participants' responses to each question challenges encountered by parents who have previously or are presently homeschooling their children, how they cope with the challenges as parents homeschooling their children, and determine their learning insights that they want to share in the academe.

A. Challenges Encountered by Parents Who have Previously or are Presently Homeschooling Their Children

➤ *Time Management Difficulty*

The primary challenge reported by parents who have homeschooled or are currently homeschooling their child is difficulty in time management. Balancing homeschooling responsibilities with household duties and personal commitments poses considerable challenges. Many parents struggle to establish structured learning routines while managing household chores, work obligations, and the diverse educational needs of multiple children. Participants often describe feeling overwhelmed by the demands of homeschooling, emphasizing the continuous balancing act required to maintain an effective learning atmosphere.

Managing time wisely while homeschooling has been difficult. Balancing my children's academic schedules with household chores and ensuring that I have my own personal time takes careful preparation and adjustments (P3)

Managing time in homeschooling can be difficult since you must teach different subjects, monitor activities, and keep up with your personal obligations. It's difficult to devote enough attention to each subject without feeling rushed or ignoring other important things (P4)

Many homeschooling parents, trying to demonstrate their dedication to home schooling, declare busyness, which can be counterproductive and stressful. It is critical to remember that effective homeschool time management is leading oneself and one's family through the day, rather than strictly sticking to a timetable that causes tiredness and worry. Balancing teaching with household duties, keeping a homeschooling schedule, and ensuring that kids meet academic milestones can all be difficult. Additionally, homeschooling parents may experience a lack of personal time and support. Creating a realistic daily routine is vital for reducing stress in homeschooling. Make sure that every day includes schoolwork, domestic tasks, and personal leisure. A well-organized homeschooling calendar helps to maintain productivity while avoiding the unpredictability of unscheduled days (Quick, 2023).

➤ *Difficulty in Understanding Learning Content/Material*

The second challenge encountered by parents who have homeschooled or are currently homeschooling their child was the difficulty in understanding the learning content/material, the parents frequently express difficulty in understanding subjects themselves, which complicates their ability to effectively assist their children, who often seek their guidance.

Homeschooling is a challenge for us parents because as companion of our children in learning, we need to study their lessons as well. Sometimes it is difficult to understand the material given (P1)

One of the trickiest problems is that I am not an expert in all subjects. Some areas, particularly complex math and science are difficult for me to explain effectively to my child. This makes it hard to make sure that my child truly comprehends the material (P6)

It requires time and perseverance to overcome all homeschooling problems during the adjustment period. It appears that it takes time for new homeschool parents to become acquainted with the necessary homeschool knowledge and pedagogy; similarly, it takes time for new homeschooling parents to gain the skill required to develop, discover, and integrate homeschool learning materials that are tailored to their

homeschoolers' learning requirements. Because most homeschool parents are not professional teachers, it is natural for them to have doubts about their teaching abilities at the start of their homeschool journey. These self-doubt feelings stem from the fact that they are new to homeschooling and lack teaching experience. In fact, experience is the best teacher; homeschool parents will eventually develop teaching skills as they progress through their homeschool adventure as long as they have on-going learning mindsets (Lai, 2022).

➤ *Lack of Specialized Resources*

Moreover, the last challenge that was mentioned by the participants was the lack of specialized resources. According to the participants, another challenge was the lack of facilities and equipment that they can use to assist their children. Also, one parent expressed frustration over the limited access to such facilities, stating that it hinders their ability to offer practical learning opportunities in subjects like science and arts. Instead, they often resort to makeshift setups or seek alternative resources to compensate for the lack of dedicated facilities

Among the most significant obstacles is a lack of access to equipment or facilities such as science labs, art studios, and sports fields. These resources are frequently required for hands-on learning experiences that enhance textbook instruction (P2)

The absence of specialized facilities limits giving hands-on learning opportunities to my kids. For topics like science and arts, where practical application is critical, we frequently have to rely on homemade sets or seek alternate resources (P7)

Homeschooling could fail to offer access to specialized resources that traditional schools do, such as advanced science labs, athletic facilities, or extracurricular programs. This constraint can limit the scope of a child's education. However, some parents use a cheap writing service to augment their child's learning resources and provide extra academic support. In reality, a house cannot have the same facilities as a normal school. For example, parents may struggle to provide all of the chemicals, materials, and chemistry labs required for chemistry instruction (Nguyen, 2024).

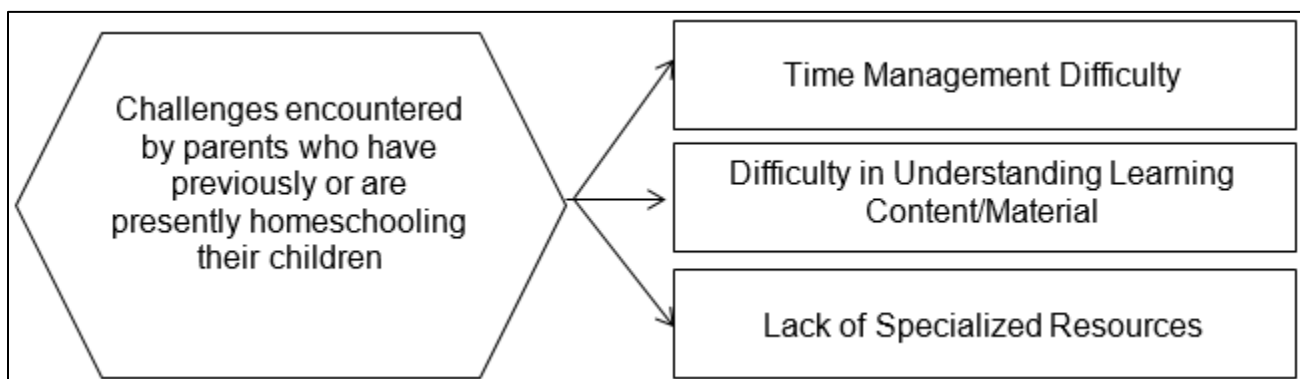


Fig 1. Challenges Encountered by Parents who have Previously or are Presently Homeschooling their Children

B. Coping Strategies of Parents Who have Previously or are Presently Homeschooling Their Children

➤ *Proper Planning*

The first theme that emerged on the coping strategies of parents who have previously or are presently homeschooling their children were proper planning. Based on the statements of the participants, proper planning provides the necessary structure and purpose to daily activities, ensuring comprehensive coverage of all relevant classes and subject matter. By establishing clear learning objectives and organizing activities effectively, I can guarantee that my children receive a well-rounded education tailored to their individual learning styles and interests. This meticulous planning not only meets their educational needs but also fosters a more engaging and personalized learning environment

Proper planning is the foundation for a successful homeschooling experience. It allows me to better organize our daily activities, establish clear learning objectives, and guarantee that we cover all relevant classes and subject matter during the year. (P4)

Firsthand planning is essential because it provides structure and purpose to our homeschooling days. It enables me to ensure that my children receive an adequate education that meets all of their needs while also allowing me to tailor lessons to each child's individual learning style and interest. (P6)

According to a late-2018 poll performed by EducationCloset, around 44% of teachers devote 6-10 hours per week to planning, with an additional 16% contributing 11-20 hours. Parents who homeschool may underestimate the amount of time needed outside of class for proper lessons. Whether they receive advice from their child's school system or use pre-designed lesson materials, parents must commit personal effort to ensure optimal learning experiences. For example, they should carefully examine lesson plans at least twice, become acquainted with unclear course topic, and obtain any necessary supplies or technology for instructional activities (Sorensen, 2020).

➤ *Seek Support/Advice*

On the second theme that emerged as the coping strategies of parents to the encountered challenges it was found that seeking support or advice was another way to deal with the challenge. According to the participants, even though homeschooling their children was a challenge the support of knowledgeable teachers can make a significant difference. When my child struggled with math, the intervention of his teacher, who provided tailored tools and methods, was invaluable. This personalized assistance not only improved my child's understanding of the subject but also reassured me that we have access to professional guidance. Having educators who can adapt their recommendations to our unique needs enhances

the homeschooling experience, making it more effective and less daunting.

There was a time when my kid was having trouble with math. I didn't know how to help him and felt stuck. I talked to his math teacher about what was going on. The teacher offered some extra tools and methods, such as interactive online resources and certain exercises. She even set up a video call to help us understand the ideas. This one-on-one help made a huge difference and helped my child understand the subject better (P1)

It can be lonely to homeschool, but knowing that there is a professional who knows our program and my child's unique way of learning makes me feel better. It's very helpful that the teachers know what they're talking about and can change their suggestions to fit our needs (P8)

It is known that not everybody is an expert in every field. When curricular standards or subject matter evolves, it is vital to conduct substantial research on new topics. In circumstances where appropriate knowledge is lacking, it is best to seek help from friends or other educators. As a homeschooling parent, you are likely teaching numerous levels, with the curriculum changing annually. Fortunately, homeschoolers have access to a variety of options, such as co-op classes, tutors, and dual enrollment programs, which allow high school students to obtain college credits before graduating. It is illogical to expect pupils to teach themselves hard courses like Spanish, arithmetic, and chemistry. They will most likely want assistance from professionals in those fields. If the parent is not an expert, it is critical to use existing resources to connect children with informed individuals. This method will help the child avoid frustration and better prepare for college and life (The Coalition for Responsible Home Education, 2024).

➤ *Utilizing Online Educational Tools*

The third theme that emerged as a coping strategy for parents facing challenges in homeschooling was the utilization of online educational tools. According to the responses of the participants, educational apps have been invaluable in the homeschooling journey, providing fun and engaging ways for my child to learn. These tools not only keep their child motivated but also adapt to their learning pace, offering immediate feedback to identify areas needing improvement. With diverse multimedia resources such as games and videos, educational apps cater to various learning styles and make it easy to set goals and track progress. This combination of interactive content and progress tracking helps us maintain an organized and effective learning plan.

Educational apps have been very helpful for us as we homeschool because they offer a variety of fun and engaging ways to learn. Their tools keep my child interested and motivated to learn because they are both fun and useful (P3)

A lot of the time, educational apps can change to my child's learning pace and give immediate feedback, which helps me figure out what areas need more work. They also have a lot of different multimedia tools, such as games and videos, that can help students learn in different ways. These apps also make it easy to set goals and keep track of progress, which helps keep an organized and effective learning plan (P7)

Some apps that can help students learn different subjects in a fun and useful way are Duolingo, Quizlet, and Mathletics. Parents who homeschool their children may also provide instruction through online courses created by third parties or courses offered by schools (Anthony, 2020).

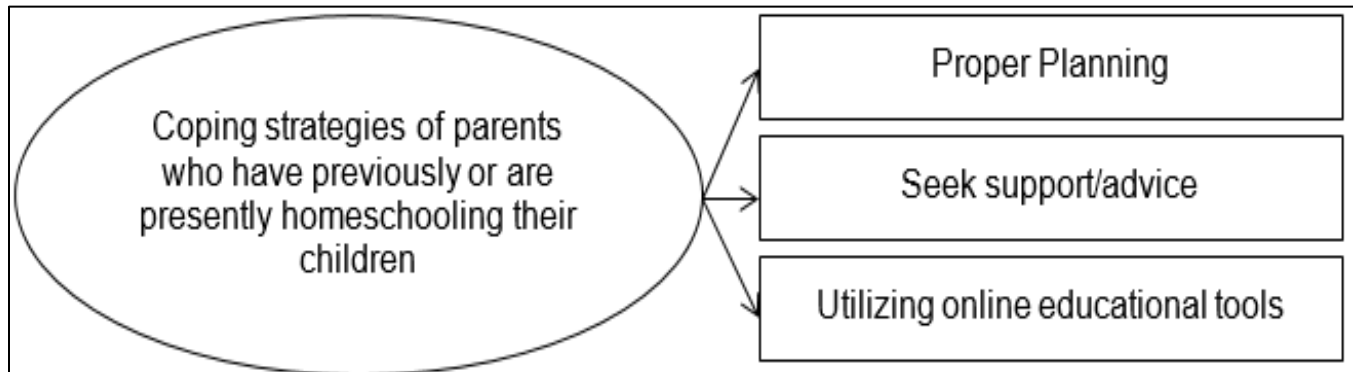


Fig 2. Coping Strategies of Parents Who have Previously or are Presently Homeschooling their Children

C. Insights Drawn from the Experiences of Parents Who Have Previously or are Presently Homeschooling Their Children that can be Shared to the Academe

➤ *Create a Flexible Schedule*

In the first theme about insights from parents who have homeschooled or are currently homeschooling their children, a key takeaway is the importance of creating a flexible schedule. Participants emphasized the need to manage time effectively and allocate sufficient time to each subject. They highlighted the priority of maintaining flexibility to meet the daily needs and interests of their children. Unlike in a traditional classroom, homeschooling allows parents the freedom to adjust plans based on their child's enthusiasm for a subject or the time required to fully grasp concepts. This approach ensures that learning remains enjoyable and stress-free. It's crucial to trust the process, follow instincts, and be open to adapting activities based on the child's evolving passions.

When I homeschool my kids, I think it's important to have a flexible schedule so that we can meet their needs and interests on any given day. Unlike in a regular classroom, we can change our plans if they are really interested in a subject or need more time to understand it. This helps keep learning fun and stress-free (P6)

I think you should follow the process and trust your instincts. Don't be afraid to change your child's activities if they become passionate in something. If you're flexible, you can change the rules to fit your child's needs, not because you are not given any rules at all. Also, make sure you take breaks and time to relax often to avoid getting burned out (P2)

When it comes to homeschooling, a carefully planned routine is the most important thing. It gives the child order and direction, making sure that their educational journey stays on track to success. A well-planned homeschooling routine can help reduce the stress and worry that come with going to school. It gives students a safe place to grow emotionally by letting them change their learning setting to fit their needs. A child's physical health and well-being can also be improved by adding breaks for physical exercise to the schedule (McDaniel, 2023).

➤ *Focus on Your Child's Interests*

In the second theme from homeschooling parents, a key insight is the importance of focusing on the child's interests to maintain motivation and learning engagement. Parents emphasize remaining adaptable and responsive to their evolving interests. This approach involves adjusting lessons to keep children engaged and motivated, integrating their hobbies into learning opportunities that foster enthusiasm and practical skills. Utilizing community resources, online classes, or local experts further enhances their education by providing diverse perspectives and enriching teaching capabilities. Aligning their interests with educational goals creates a dynamic learning environment that sustains curiosity and encourages academic and personal growth.

Keep an open mind and pay attention to how your child's interests change. You should be ready to change your lessons to keep them interested and motivated. Let their hobbies lead you to new things and help them learn. Also, don't be afraid to look for community resources, online classes, or local experts who can help you learn more and get better at what you're doing (P6)

One important tip is to see your child's interests as chances for them to learn new things and improve their skills. When you match their interests with their learning goals, you not only get them excited, but you also help them learn useful things. For example, because my child loves animals, I include biology lessons, projects that help the environment, and even chances to work at animal shelters or environmental centers in our area (P4)

It is imperative that parents provide their children with an adequate number of opportunities to enhance their interests/hobbies. Interests can contribute to the comprehensive education of the child by enhancing self-esteem and aiding in time management. Parents should be proactive in identifying their child's preferences from an early age, and if there is a specific interest that their child is keen to pursue, they should encourage them. The importance of fostering their interests is underscored by the fact that children who are engaged in interests perform better academically, as evidenced by a multitude of studies (Das, 2021).

➤ Utilize a Variety of Resources

In the last theme from homeschooling parents, a key insight revealed the importance to utilize variety of resources to deal with the difficulty or challenges in teaching their children. Based on the statements of the participants, it's essential to embrace a diverse range of resources and methodologies that cater to their unique learning needs and strengths. This involves experimenting with digital tools, hands-on activities, and community resources, utilizing free trials and samples to ensure compatibility and effectiveness before making investments. Remaining flexible and responsive is key, adapting approaches

based on the evolving interests and requirements of the child. By maintaining an open mind and being willing to pivot based on what works best at different stages of learning, parents can foster a dynamic and enriching educational experience that extends beyond traditional textbook learning.

I think you should use a variety of resources so that you can meet your child's unique learning needs and strengths. You should be willing to try out different forms, such as digital tools, hands-on learning, and community resources. Use free trials and sample products to make sure that everything works well together before you spend money. Most importantly, be flexible and ready to change based on how your child's interests and needs change (P2)

Keep an open mind and be ready to make changes based on what works best for your child at different points in their learning. Use online tools, resources in the community, and professional help to expand their learning beyond what is taught in a textbook (P1)

The success of student achievement is contingent upon the quality of the learning materials used in the classroom. The teaching materials should be adapted to the teacher, the students in the classroom, and the content being taught. The form and dimensions of teaching materials are highly varied; however, they all have the same objective of facilitating student learning. These materials are differentiated based on the learning approaches of the individual. Instructional differentiation is the process of tailoring lessons and teaching methods to accommodate the diverse learning styles and capacities that are present in the classroom (Right, 2018).

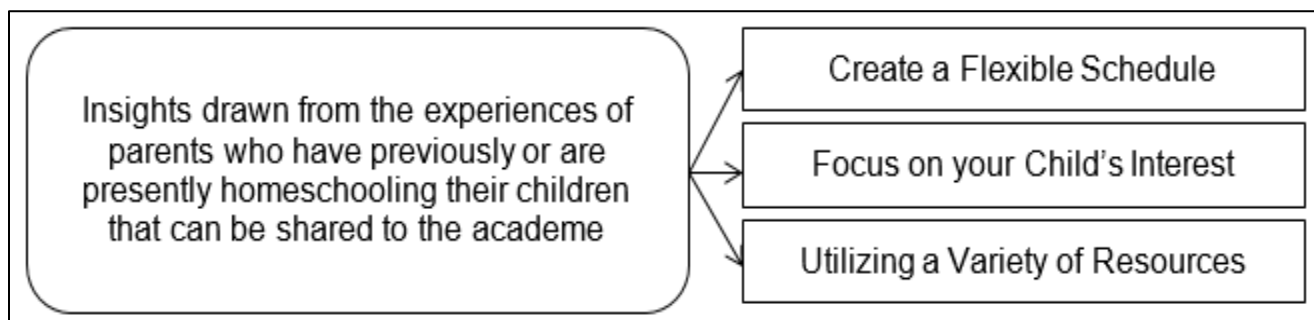


Fig 3. Insights Drawn from the Experiences of Parents who have Previously or are Presently Homeschooling their Children that can be Shared to the Academe

IV. CONCLUSIONS AND RECOMMENDATIONS

Based on the findings of this study, the following conclusions were offered:

On the challenges of the parents homeschooling their children, homeschooling parents encounter several significant challenges. Time management is a primary concern, as balancing homeschooling responsibilities with household duties and personal commitments proves demanding. Many parents also struggle with understanding learning materials themselves, which hampers their ability to effectively assist their children. Furthermore, the lack of specialized resources and dedicated facilities poses another hurdle, limiting opportunities for practical learning in subjects like science and arts. Despite these challenges, homeschooling parents demonstrate resilience by seeking alternative resources and adapting their approaches to ensure their children receive a comprehensive and fulfilling education.

On the coping strategies towards the challenges, homeschooling parents employ a variety of effective coping strategies to navigate challenges and ensure their children receive a robust education. Proper planning emerges as foundational, providing structure and personalized learning opportunities that cater to individual styles and interests. Seeking support from knowledgeable educators proves invaluable, offering tailored assistance and reassurance amid academic difficulties. Additionally, the utilization of online educational tools, such as educational apps, enhances learning by keeping children engaged, adapting to their pace, and facilitating comprehensive progress tracking. These strategies collectively empower parents to create dynamic and effective homeschooling environments that foster both academic achievement and personal growth in their children.

On the insights from homeschooling parents underscore the importance of creating a flexible schedule to accommodate their children's daily needs and interests, thereby ensuring stress-free and enjoyable learning experiences. Emphasizing the alignment of educational goals with children's interests fosters motivation and engagement, supported by adaptable teaching approaches that integrate hobbies into practical skill development. Diverse resources such as digital tools, community resources, and hands-on activities enrich learning, with a focus on flexibility and responsiveness to meet evolving learning needs effectively. This holistic approach empowers parents to provide dynamic and comprehensive educational environments that nurture both academic curiosity and personal growth in their children.

Based upon the outcomes of the findings, the following recommendations are suggested for consideration:

Department of Education should support programs that assist parents in effective time management and understanding of learning materials to enhance homeschooling outcomes.

Teachers should provide resources and professional development opportunities to equip educators with strategies for supporting homeschooling families, including utilization of online educational tools.

Parents should encourage structured planning and flexibility in homeschooling approaches, leveraging diverse resources and adapting to children's evolving interests to optimize learning experiences.

Future Researchers should explore the impact of personalized learning environments in homeschooling, focusing on effective resource utilization and the role of adaptive teaching methodologies in enhancing educational outcomes.

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